



# Instruction

Association of  
College and Research  
Libraries and American  
Library Association

# Section

## NEWSLETTER

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## From the desk of the Instruction Section Chair



Spring is in the air. Leaves are returning to the trees, flowers are blooming, and sunny days are beginning to conquer the ever-present northwest rain. For the Instruction Section, spring also marks the midpoint between Midwinter and Annual conferences.

I enjoyed meeting many of you during the recent Midwinter conference in Dallas, Texas. The IS Local Arrangements committee planned a superb IS Soiree at Pho Colonial; it was fun to kick off the conference by socializing with other instruction librarians. The Instruction Section also hosted an informative Current Topics Forum about establishing and publicizing library instruction with educators. I particularly enjoyed the breakout discussions, which offered an opportunity to discuss issues of common interest with other instruction librarians.

Plans are well underway for the ALA Annual Conference in Anaheim this June. The Local Arrangements Committee is scouting out a good location for the IS Soiree. I am particularly looking forward to our Annual Conference program, which Karen Munro, chair of the 2012 Conference Program Planning Committee and committee members Lora Baldwin, Betty Braaksma, Hong Cheng, Krista McDonald, and Mandy Swygart-Hobaugh have been diligently planning for the past two years. The program title is "Learning Styles: Fiction, Nonfiction, or Mystery," and the speakers are Char Booth, Lori Mestre, and Jean Runyon. Anne-Marie Deitering will moderate this event. The recipients of the Miriam Dudley Instruction Librarian Award, the Innovation Award, and the Ilene F. Rockman Publication of the Year Award will be recognized at the start of the program. During the conference, the Section will also host a Current Topics Forum. If you will be in Anaheim, please plan to join us for these exciting and informative events. Event details will soon be posted on the [IS website](#).

Most Instruction Section committees will meet in person during Annual Conference. Committee meetings are open, so feel free to drop by the IS Multi-Committee meeting to find a specific committee meeting to join. (Check the website for the meeting location.) Attending a committee meeting is a great way to learn more about the work of that committee, and to identify committees that you might wish to volunteer to join in the future. You also can learn more about committee activities by viewing committee meeting minutes on the [IS website](#).

I also would like to thank everyone who responded to our recent Virtual Meeting survey about potentially moving some Annual Conference activities to a virtual environment. The Instruction Section strives to find a balance between offering programming and events for our members during Annual and Midwinter conferences and expanding our virtual options for participation outside of ALA conferences. We will continue to consider this issue during the upcoming Annual Conference; please feel free to share your thoughts with me directly at [michel@up.edu](mailto:michel@up.edu).

I would like to close by saying a huge thank you to all IS committee members for the hard work they do to sustain and advance the work of the Instruction Section. In particular, I would like to thank my fellow IS Executive Committee members Polly Boroff-Jones, Merinda Hensley, Wendy Holliday, Jennifer Knievel, Susan Miller, Jennifer Sharkey, and Mark Szarko for the time and insight they contribute to guiding our work. Our Section truly could not function without the dedication and efforts of all of our volunteers, and I sincerely appreciate everything that you do.

Stephanie Michel, Chair  
*Instruction Section*  
2011-2012

## IS Conference Program at ALA Annual 2012

### **“Learning Styles: Fiction, Nonfiction, or Mystery?”**

Sunday, June 24, 2012

1:30-3:30 pm

Location TBD

What do we really know about learning styles? This program will examine the conventional wisdom about learning styles and lead us into deeper consideration of how we address learning styles in our online and classroom teaching. A moderated panel of speakers will investigate the relevance and validity of learning styles in relation to information literacy instruction, and lead participants in exercises to reflect on their perceptions of learning styles.

Panelists: Char Booth, Lori Mestre, and Jean Runyon

Moderator: Anne-Marie Deitering



## IS Discussion Group at Annual Conference

Headed to the Annual conference in Anaheim? The IS Discussion Group Steering Committee is planning two engaging discussion groups at Annual:

### **“Culture Building and Change Agency: Vital Abilities for Advancing Information Literacy”**

Saturday, June 23, 2012, from 4:00 pm to 5:30 pm

This discussion, led by Carroll Wilkinson of the West Virginia University Libraries and Courtney Bruch of Front Range Community College will provide attendees with the opportunity to discuss two central questions: Do you accept that culture building, change agency, conflict negotiation, and applying emotional intelligence to work situations are abilities that IL librarians need as they develop programs for their libraries? How do you think librarians can develop these abilities in order to work with others more productively?

### **“The Future of the Information Literacy Competency Standards”**

Sunday, June 24, 2012, from 4:00 pm to 5:30 pm

Led by members of the ACRL Information Literacy Competency Standards Review Task Force, this session will provide an opportunity for IS members to discuss the information literacy standards for higher

education, including their current utility and future direction. The ACRL Task Force is charged with "reviewing the document and make a recommendation to retain the information literacy competency standards for higher education as written for the next five-year cycle, revise the standards, or rescind the standards if determined no longer useful." Come share your thoughts on information literacy!

The Current Issue Discussion Groups provide a wonderful opportunity to talk about instruction-related topics with colleagues, network with others interested in instruction, and keep up-to-date on the latest technologies and teaching trends. Complete information on the Discussion Groups will be announced in the ALA Annual program and on the [Instruction Section website](#). Questions about the Annual Discussion Groups can be directed to the Chair of the Discussion Group Steering Committee, Ellysa Stern Cahoy ([ellysa@psu.edu](mailto:ellysa@psu.edu)).

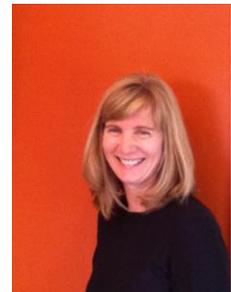
## New: IS Twitter Hashtag!

The Executive Council has approved an official Twitter hashtag for the Instruction Section: **#acrlis**

Use it to tweet to other IS members during conferences, promote IS events, and share other information relevant to the Instruction Section.

## From the desk of the Vice-Chair

As Vice Chair of the Instruction Section, it is my responsibility to complete all of the IS committee appointments for this cycle's appointment process. For the past several weeks, it has been my privilege to appoint members of the Instruction Section to open positions on committees and task forces of our Section. While I have long been aware that volunteerism within the membership of the Instruction Section is vibrant and enthusiastic, I had no idea of the number of members willing to serve the Section until being a part of this appointment process. I am impressed with the quality, experience, and sheer numbers of librarians who are dedicated to and interested in the work of the Instruction Section.



The appointment process is nearly complete! This year, the number of volunteers for openings on committees has far exceeded the number of opportunities available. For those who volunteered, but were not placed on a committee for 2012, it is possible that there will be openings that occur mid-year as new task forces are appointed by the IS Executive Committee. Your volunteer form stays on file, so everyone who volunteered in the last cycle will remain in the ALA volunteer database. Please be assured that as openings arise, your volunteer information will be considered.

Because of your strong interest and willingness to serve, the work of the Instruction Section will continue to be conducted with a high level of excellence and professionalism. Thank you for your commitment to the Instruction Section.

I look forward to seeing you in Anaheim, and to working together in the future.

Susan Miller, Vice-Chair  
*Instruction Section*  
2011-2012

# Committee News:

## Awards Committee

The Awards Committee would like to announce the winners of the Innovation Award and the Ilene F. Rockman Publication of the Year Award:

**Joshua Vossler**, information literacy and reference librarian at Coastal Carolina University, and **John Watts**, instruction and liaison services librarian at Webster University, have been selected to receive the 2012 ACRL Instruction Section Innovation award. Vossler and Watts received the award for their work on a series of five videos, which were created in cooperation with Coastal Carolina University's First Year Experience Program and were designed to introduce first-year students to fundamental information literacy concepts. Sponsored by ProQuest, the annual award recognizes a project that demonstrates creative, innovative or unique approaches to information literacy instruction or programming. A prize of \$3,000 and a certificate will be presented to Vossler and Watts during the 2012 ALA Annual Conference in Anaheim.

**Char Booth**, instruction services manager and e-learning librarian at Claremont Colleges, has been chosen as the winner of the ACRL Instruction Section Ilene F. Rockman Publication of the Year Award, for her book *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators*, which was published in 2011 by ALA Editions. The award recognizes an outstanding publication related to library instruction published in the past two years. The award, donated by Emerald Group Publishing Ltd., consists of a plaque and a cash prize of \$3,000. Booth will receive the award during the 2012 ALA Annual Conference in Anaheim.

The official press release for the Innovation Award is at <http://www.ala.org/news/pr?id=9486>, and the release for the Rockman Award at <http://www.ala.org/news/pr?id=9485>.

## Mentoring Program Committee

In February, the Mentoring Program Committee matched 22 volunteer mentors with new library professionals. Including last summer's cohort, the total number of current mentor-mentee pairs is now 40! Thank you to all volunteers and to everyone who has helped spread the word about this program. Please note that we still have a waiting list of mentees, so we are always seeking experienced librarians to help advance our profession through mentoring. If you are interested in joining the Mentoring Program as mentor or mentee, please contact Joe Goetz, Committee Chair, at [goetzje@gmail.com](mailto:goetzje@gmail.com).

## Instruction for Diverse Populations Committee

The Instruction for Diverse Populations (IDP) Committee is pleased to announce the latest version of the "Library Instruction for Diverse Populations Bibliography."

The IDP Committee developed and continues to update the "Library Instruction for Diverse Populations Bibliography" in an effort to recognize the needs of a diverse student body attending colleges and universities. The bibliography contains a section of general resources on instruction for diverse populations and then addresses instructional issues and techniques for the following student groups: African American; Asian American; first-generation college; gay, lesbian, bisexual and transgender; Hispanic and Latino; international; Native American;

nontraditional; students with disabilities and transfer students. This publication can be accessed from [the publications section of the IS Web site](#).

The committee wishes to thank current and past members/contributors to these publications.

## **Instructional Technology Committee: Call for Reviews**

Are you currently using a classroom control system in your library instruction?  
Are you interested in sharing your views about how a particular system or product works?

The Instructional Technologies Committee would like to invite librarians to contribute reviews to our Classroom Control Systems wiki: [http://wikis.ala.org/acrl/index.php/Classroom\\_Control\\_Systems](http://wikis.ala.org/acrl/index.php/Classroom_Control_Systems)

We are looking for short reviews (200–500 words) of classroom control systems, covering both the strengths and weaknesses of a particular system, as well as ideas for potential teaching applications. The reviews are intended as a guide for those investigating the different classroom control systems options available, and as a source for creative ideas about how these systems can be used in IL instruction. More information is available in the ‘Submit a Review’ section of the wiki.

Please email the committee co-chairs, Jackie Belanger ([jbelanger@uwb.edu](mailto:jbelanger@uwb.edu)) and Amanda Izenstark ([amanda@uri.edu](mailto:amanda@uri.edu)) if you have any questions or are interested in submitting a review.

## **PRIMO Committee**

The PRIMO Committee is delighted to announce that 13 new projects were accepted into the PRIMO (Peer-Reviewed Instructional Materials Online) database. The accepted projects from the Fall 2011 round of reviews are as follows:

- [APA-Style Citations Interactive Tool](#) by Damen College
- [Aubie Asks @ the Libraries](#) by Auburn University
- [BIMM 121 Library Workshop](#) by the University of California, San Diego
- [Getting Started with Library Research](#) by Central Piedmont Community College
- [HELIOS: Hemingway Library information Online Skills Tutorial](#) by Weber State University
- [IQP Tutorials](#) by Worcester Polytechnic Institute
- [Literature Review](#) by the University of Western Ontario
- [Literature Reviews: An Overview for Graduate Students](#) by North Carolina State University
- [Penn State World Criminal Justice](#) by Penn State University
- [Pot of Gold](#) by the University of Notre Dame
- [Principles of Paraphrasing](#) by Harvard University
- [Referencing Tool](#) by Griffith University
- [UT Libraries: Online Tour – Top Ten Things to Know About the Library](#) by the University of Tennessee

More information about these projects can be found on the PRIMO [Accepted Projects webpage](#).

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects at the PRIMO Site of the Month website during the next few months. For more information about PRIMO, including Spring 2012 and Fall 2012 nomination and submission deadlines, visit the [PRIMO website](#) or contact committee co-chairs David Wilson at [davedtwelling@gmail.com](mailto:davedtwelling@gmail.com) and Duffy Tweedy at [dtweedy@uscd.edu](mailto:dtweedy@uscd.edu).

## Other Announcements:

### ACRL 2013: Imagine, Innovate, Inspire

Join us at ACRL 2013 for the premier professional development event for academic and research librarians.

April 10–13, 2013  
Indianapolis, Indiana

#### Registration opens May 2012!

Watch the [conference Website](#) for registration materials. Register by the early-bird deadline of February 22, 2013, and **save more than 20 percent** on conference registration. Special group registration prices, reduced airfares, hotel discounts, and scholarships are also available.



#### A Celebrated line-up of keynote speakers:

**Maria Hinojosa**, the host of NPR's *Latino USA* and *Maria Hinojosa: One-on-One*, has informed millions of Americans with her social and economic justice reporting. Join us for her keynote address, "*Storytelling and Resistance: The Art of Democracy*."

**Henry Rollins**, singer/actor/poet/activist/raconteur and one of the most thought-provoking individuals of our time, joins ACRL for a unique and engaging evening of spoken word.

#### What to expect:

- More than 300 carefully curated programs to help you stay at the forefront of your profession.
- Opportunities to network with more than 3,000 of your peers and colleagues, including the legendary All-Conference Reception.
- Exhibits from 200+ companies with products/services for academic and research libraries and librarians.
- One year of free access to the ACRL 2013 Virtual Conference community, including 130+ slidecasts, webcasts, social media posts, discussions, and more.

#### Stay connected:

[www.acrl.org/acrlconference](http://www.acrl.org/acrlconference)

Twitter: #acrl2013



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