

WGSS Newsletter

women & gender studies section

published by the Women & Gender Studies Section of the Association of College & Research Libraries, a division of the American Library Association

volume 35 no. 1
Spring 2020
ISSN 0895-691X

Notes From The Chair

by Tara Baillargeon



Here we are in Spring 2020 and for so many, if not all of us, our worlds have been turned upside down. I admit, it's been challenging to find balance and focus while juggling so many undertakings. We're supporting students and faculty who've suddenly had to transition to online classes, identifying new and continuing services the library can offer virtually,

adjusting to working from home while concerned for loved ones who we can't be near, and not to mention managing care or schooling for others in our homes. With these new challenges come new opportunities and as ALA President Wanda K. Brown noted, one of the greatest strengths of our profession is "our ability to adapt and reinvent ourselves when needed the most." I agree wholeheartedly.

ALA made the difficult decision to cancel the 2020 Annual Conference in Chicago. Though this was necessary, it is disappointing we will not be able to experience in person the WGSS programming planned for the conference, including a joint forum session with the Arts Section titled, "Building Bridges Between Libraries and Marginalized Arts Groups: A Closer Look at Engaging with

Women Artists of Mexican Ancestry to Preserve their Work" and a Wikipedia Edit-a-Thon focused on women artists of color. ACRL is working on ideas for virtual programming this summer and we should be hearing more about that soon.

A heartfelt congratulations to our newly elected WGSS leadership, effective July 1, 2020. Julie Adamo (Vice-Chair/Chair-Elect), Cindy Ingold (Secretary), and Chloe Raub (Member-at-Large). A big accomplishment this spring for our section was the recent completion of the IL Framework for WGSS draft which incorporates Women's and Gender Studies threshold concepts into the Framework for Information Literacy (IL) to provide an intersectional feminist context for each of the IL frames. This draft was years in the making and many WGSS members have worked iterations of this document. Instruction Committee Chairs Maura Seale and Caitlin Shanley sent the WGSS listserv a link to the draft and seek your feedback. Please be certain to share your thoughts with the Instruction Committee.

Lastly, as we move forward in this sphere of "new normal", I am thinking about how WGSS and our profession can help to address the disparities in our communities that have been further exacerbated during this pandemic. I share the following brief article by Dr. Beth St. Jean: [Why Disadvantaged Populations are at Greater Health Risk from COVID-19 - and How Libraries are Helping, Despite Closing.](#)

Thank you - it has been an honor to serve as Chair of WGSS.

Tara Baillargeon
Marquette University
tara.baillargeon@marquette.edu

inside this issue

Notes From The Chair	1	Awards	4-5
Section Contact Information	2	Featured Resource	6
Committee Reports	3	Member Announcements	7

The *Women & Gender Studies Section Newsletter* is published semi-annually by the Women & Gender Studies Section of the Association of College & Research Libraries, a division of the American Library Association, 225 N. Michigan Ave., Chicago, IL 60601, 1.800.545.2433, ext. 2523. The *WGSS Newsletter* is available to all section members at no additional cost.

EDITORS

Donna Braquet
University of Tennessee
dbraquet@utk.edu

Rebecca Hopman
Sarah Lawrence College
rchopman@gmail.com

The *WGSS Newsletter* welcomes contributions from its members. Please send articles, items of interest, and news to the editors in electronic format.

©American Library Association, 2020
ISSN 0895-691X

Follow us!



WGSS OFFICERS, 2019-2020

- Dr. Tara Baillargeon, Chair
- Sharon Ladenson, Vice-Chair/Chair-Elect
- Beth Twomey, Secretary
- Emily J. Asch, Member-at-Large
- Caitlin Shanley, Member-at-Large
- Pamela M. Salela, Past Chair

Listserv archives (1999 - present):

<http://lists.ala.org/sympa/arc/wgss-l>

WGSS Newsletters (1986 - present):

<http://lib.org/wgss/newsletter/index.html>



ALA has made the difficult decision to cancel the 2020 Annual Conference. Read more.

American Library Association Cancels 2020 Annual Conference due to COVID-19

On Tuesday, March 24, 2020, The American Library Association's Executive Board announced that the 2020 ALA Annual Conference & Exhibition scheduled for June 25-30 in Chicago was canceled due to COVID-19.

ALA staff, in partnership with ALA member leaders, are developing plans to carry out the important business of the association and are coordinating for a virtual event. More information will be announced as it becomes available.



RBMS Canceled

The ACRL Rare Books and Manuscripts Section (RBMS) made the decision to cancel the RBMS 2020 Conference at Indiana University, Bloomington because of the serious health risks posed by COVID-19. We are truly grateful for all the interest and support for what would have been another terrific RBMS conference and will be working with conference registrants directly over the coming weeks.

RBMS will also be working on ways we can possibly re-arrange and refresh content in coming years and very much look forward to the days when our RBMS community can safely gather again.



Committee Reports

RESEARCH COMMITTEE

Seven of the twelve sections of the [Research Agenda for Women and Gender Studies Librarianship](#) have now been revised and we plan to have the project completed by Summer 2020. Be sure to check out the new sections on collection development, discovery and subject access, gender and technology, public library gender issues, scholarly communications, women's health information-seeking, and the information needs of women worldwide.

Jennifer Gilley
Penn State University
jrg15@psu.edu
Committee Chair

INSTRUCTION

Thanks to the hard work of many committee members over the years, the Instruction Committee has (finally!) completed a draft of our WGSS-specific companion to the IL Framework. We sent out the draft for public comment on April 14 (now closed). You can find the draft at <https://bit.ly/wgssframework>. We plan to revise the document based on feedback we receive, and then send it on for further review and approval from ACRL.

Caitlin Shanley
Temple University
caitlinshanley@gmail.com
and *Maura Seale*
University of Michigan
mauraseale@gmail.com
Committee Co-Chairs

PROGRAM PLANNING

The WGSS Program Planning Committee along with the ART Section Program planning Committee, with whom we collaborated on the ALA Annual Conference Program, were given the green light several months ago for doing a forum. This had been planned for Monday, June 27th.

As I write this, we are still awaiting word regarding the tentative plans for a Virtual Conference to replace annual and whether or not our forum can be a part of that. All four of our panelists have affirmed that they would be willing to adapt to a virtual platform. After we hear more from ALA the program planning committees can move forward. The other option would be to pursue the forum as something altogether separate from the annual conference and do it as an ACRL webinar at a later date.

Pamela M. Salela
University of Illinois Springfield
psale2@uis.edu
Committee Chair

MEMBERSHIP

This year the WGSS Membership Committee is tasked with exploring the possibility of implementing a mentorship program. Members can expect to see a survey regarding this on the WGSS listserv in the coming months. The survey is designed to gauge interest levels and will determine how WGSS moves forward on the project.

Our committee is also sending monthly emails to welcome new WGSS

members, thank renewing members, and say good-bye to departing members. Lastly, the membership committee is responsible for planning the WGSS social at the ALA Annual Conference, but due to this year's cancellation, there will not be a social event for WGSS members. We will miss everyone, but we look forward to the opportunity to connect with the WGSS membership in 2021.

Megan Lounsberry
Louisiana State University
mlouns1@lsu.edu
and *Kari D. Weaver*
University of Waterloo
karidweaver@gmail.com
Committee Co-Chairs

COLLECTIONS

The WGSS Collections Committee has been on hiatus due to personal and family illnesses of the Co-Chairs. If there is an upside to the COVID-19 quarantine, it is that because of this enforced solitude, we now have some time and energy to finish what was begun in 2019, a guide to OER collections to support WGSS. We will be meeting online and/or conferring via email to divvy up the tasks necessary to fill the gaps and put the finishing touches on a helpful bibliography and guide.

Wendy F. Highby
University of Northern Colorado
wendy.highby@unco.edu
and *Lizzy Walker*
Wichita State University
lizzy.walker@wichita.edu
Committee Co-Chairs

Award Announcements

Smith-Cruz wins 2020 ACRL WGSS Significant Achievement Award

CHICAGO – Shawn(ta) Smith-Cruz, Associate Dean of Teaching, Learning, and Engagement at New York University is the winner of the 2020 Association of College and Research Libraries (ACRL) Women and Gender Studies Section (WGSS) Award for Significant Achievement in Women and Gender Studies Librarianship. The WGSS award honors a significant or one-time contribution to women and gender studies librarianship.

A plaque and \$750 award, donated by Duke University Press, will be presented to Smith-Cruz.

“Shawn(ta) Smith-Cruz was selected for the Women & Gender Studies Section Award for Significant Achievement in Women & Gender Studies Librarianship because of her outstanding work with the Lesbian Herstory Archives to collect and preserve materials from the group Salsa Soul Sisters. Her work as an archivist and exhibit coordinator for this group made significant contributions to the preservation and promotion of the histories of queer women of color.”

Smith-Cruz received her M.L.S. from Queens College.

For more information regarding the ACRL WGSS Award for Significant Achievement in Women and Gender Studies Librarianship, or a complete list of past recipients, visit the [awards section](#) of the ACRL website. Read about [Duke University Press](#), award sponsor.



ACRL's e-Learning program provides a unique opportunity to participate in professional development events that are focused on practical, tangible topics to meet the demands of your schedule and budget. Visit the [ACRL e-Learning website](#) to stay up-to-date on current e-Learning offerings from ACRL!

Award Announcements

Drabinski wins 2020 ACRL WGSS Career Achievement Award

CHICAGO – Emily Drabinski, Critical Pedagogy Librarian at the Graduate Center of the City University of New York, has been selected as the 2020 winner of the Association of College and Research Libraries (ACRL) Women and Gender Studies Section (WGSS) Career Achievement Award.

The award honors significant long-standing contributions to women and gender studies in the field of librarianship over the course of a career.

A plaque and \$750 award, donated by Duke University Press, will be presented to Drabinski.

“Emily Drabinski was selected for the Women & Gender Studies Section Career Achievement Award in Women & Gender Studies Librarianship because of her extensive work in publications, critical literacy instruction, and service to WGSS, as well as her mentoring of other librarians.”

Drabinski received her M.S.L.I.S. from Syracuse University.

For more information regarding the ACRL WGSS Award for Significant Achievement in Women and Gender Studies Librarianship, or a complete list of past recipients, visit the [awards section](#) of the ACRL website. Read about [Duke University Press](#), award sponsor.



Especially now, today’s higher education environment calls for innovative ways to support student, faculty, and institution success. Complete details about ACRL 2021 available on the [conference website](#). ACRL 2021 will feature more than 500 conference programs carefully selected and presented by leaders in the profession, a variety of formal and networking opportunities, exhibits from more than 200 companies, and more.

Featured Resource

LIBRARIES STEPPING UP! SERVING THE NEEDS OF COMMUNITIES IN CRISIS

Library 2.0 sponsored free online conference, [Libraries Stepping Up! Serving the Needs of Communities in Crisis](#) on Thursday, March 26, for all information professionals, librarians, administrators and students. The conference focused on self care, marketing library virtual services, serving patrons and prepping digital libraries for increased use.

Access to all recordings: There is a video recording, an audio-only recording, and the chat lot for each of the four sessions. In order to access the video recording, you will need to be a member of [Library 2.0](#) which there is no cost to join.

If you choose not to be a member, included after each session below are presentation slides, resources and audio-only recordings to access free of charge.

Sessions below include the links and recordings of each session for your review:

SELF-CARE DURING A CRISIS: BREATHE, THINK, AND GROW

As libraries deal with the global crisis of 2020, information professionals have many difficult choices to handle every day. From deciding whether to stay open to managing the constant flow of information, the work can be all-consuming. This session helps you take time out of your day to focus on yourself and to nourish your own growth.

Presenter(s): Cari Dubiel, Adult Learning and Information Services Manager at Twinsburg Public Library

[Presentation Slides](#) | [Suggested Resources](#) | [Audio Recording](#)

WHY AND HOW TO PROMOTE YOUR ONLINE SERVICES DURING THE QUARANTINE

As libraries closed during this pandemic, we are finding

new ways to connect with our communities, colleagues and our work in general. This presenter shows how still being able to serve virtually and marketing your library is still very much needed. So it's vital to keep marketing your libraries now, for three reasons:

- telling people what's available online & how to get it
- being the trusted source of info that people expect
- proving your value to retain funding after the crisis.

Presenter(s): Kathy Dempsey, Library Marketer, Libraries Are Essential

[Presentation Slides](#) | [Suggested Resources](#) | [Audio Recording](#)

SERVING PATRONS IN A CRISIS

Helping people is what the library does and with the libraries closed it is important that services continue. How can we continue to provide the facts in this fast-paced changing environment? And how can libraries provide the services that their communities will need to remain vital to the health and welfare of their communities?

Presenters: Andrew Sanderbeck, PCI Webinars and Kathy Zappitello, Executive Director of the Conneaut Public Library in Conneaut, Ohio

[Zappitello Presentation File](#) | [Sanderbeck Presentation File](#) | [Audio Recording](#)

PREPARING YOUR DIGITAL BRANCH FOR INCREASED USE

In this interactive and Informative program, we will discuss how to prepare your digital branch for an influx of users, and examine best practices for virtual reference and digital collections as you work to meet your community's needs.

Presenter(s): Nick Tanzi, Assistant Director of the South Huntington Public Library

[Presentation Slides](#) | [Audio Recording](#)

Monica D Porter
University of Michigan, University Library
monicadp@umich.edu

Member Announcements

Citations in Oral Presentations Guides

In response to a lack of available guidelines for students on how to cite sources in oral presentations, Sarah Dahlen and Shar Gregg have created a series of guides outlining best practices for doing this. These guides are currently available for APA, Chicago, and MLA, and can be found at <https://csumb.edu/library/citations-oral-presentations>.

Sarah Dahlen
California State University
sdahlen@csumb.edu

Call for Suggestions: Booklegger Magazine and Emergency Librarian, 1973-1976

I am doing research on two radical librarian periodicals from the 1970's: *Booklegger Magazine*, edited by Celeste West, out of San Francisco, and *Emergency Librarian*, edited by Sherrill Cheda and Phyllis Yaffe, out of Toronto. I am studying how these two publications contributed to the feminist periodical network of the time, and also how they foreground and compare with today's radical librarian publications. If anyone has information about either of these publications to share with me, I would love to hear it. Email me at jrg15@psu.edu.

Jennifer Gilley
Penn State University

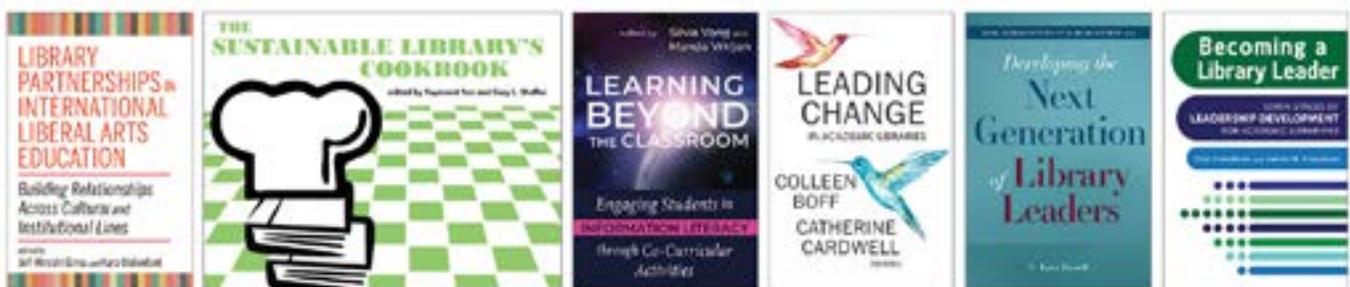
New Article on Student Search Behaviors

WGSS member Sarah Dahlen, along with some of her colleagues, has published an article about their investigation of student information-seeking behaviors and how these can aid or hinder students in their selection of high quality sources. Dahlen, S., Haeger, H., Hanson, K., Montellano, M. (2020). "Almost in the wild: Student search behaviors when librarians aren't looking." *Journal of Academic Librarianship*, 46 (1). <https://doi.org/10.1016/j.acalib.2019.102096>

Sarah Dahlen
California State University
sdahlen@csumb.edu

Pandemic Resources for Academic Libraries

ALA and ACRL are committed to supporting our members, staff, and all librarians and library workers during these uncertain times. Now more than ever, academic and research librarians and libraries are essential to a thriving global community of learners and scholars. A LibGuide was created by ACRL to support the academic and research library community during global public health crises: <https://acrl.libguides.com/pandemic> The guide features resources for distance education and engagement, free professional development resources, best practices, and up-to-date information from public health officials.



New from ACRL!

ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and exploring developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

[Library Partnerships in International Liberal Arts Education: Building Relationships Across Cultural and Institutional Lines](#) | [The Critical Thinking About Sources Cookbook](#) | [Learning Beyond the Classroom: Engaging Students in Information Literacy through Co-Curricular Activities](#) | [Leading Change in Academic Libraries](#) | [Developing the Next Generation of Library Leaders \(ACRL Publications in Librarianship No. 75\)](#) | [Becoming a Library Leader: Seven Stages of Leadership Development for Academic Librarians](#)

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information.