



Instruction

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Section NEWSLETTER

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From the desk of the Instruction Section Chair

I love fall! It is an exhilarating time of the year. We are all fully engaged in the activities of the fall semester, Instruction Section committees are well into their work for the year, and committee chairs are busy scheduling their virtual Midwinter meetings. As we did last year, the Instruction Section committees and task forces will conduct their virtual Midwinter meetings in advance of the face-to-face ALA 2011 Midwinter Meeting to be held in San Diego, January 7 through 11.



Committee chairs will schedule Virtual Midwinter meetings between November 1 and December 10. Just as with meetings held face-to-face at the ALA Annual Conferences, our virtual meetings are open to all ALA members and members of the press, so any ALA member interested in the work of the Instruction Section may attend. Meeting times and meeting agendas will be posted in ALA Connect at least ten days prior to the meeting, in compliance with ALA Open Meeting rules. If you are not a committee member and you wish to attend a meeting, please contact the committee chair to request access to the meeting.

The Instruction Section will host face-to-face events and meetings during the Midwinter Meeting in San Diego, too, so if you are attending please join us. The IS Advisory Council and All Members meeting will be held Saturday morning, January 8 from 10:00 am - 12:00 pm, and the Discussion Group Steering Committee will host a current topics discussion on Saturday afternoon at 4:00 pm, which is followed by the IS Soirée. More information on these Midwinter events, as well as on a second current topics discussion to be held online later in January 2011, may be found in this newsletter and on the [Instruction Section web site](#).

Please join us at the ALA Midwinter Meeting - virtually or in person. I look forward to meeting you!

*Polly Boruff-Jones, Chair
Instruction Section
2010-2011*

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Join us at the IS Soirée in San Diego

The Soirée is a relaxed meet and greet event with members of our Section. It gives you a chance to enjoy good company and conversation with other instruction librarians. Feel free to come and go as you choose. The Soirée will be held on Saturday, January 8, 5:30 am - 7:30 pm at the [Proper Gastro Pub](#). It is located at 793 and 795 J Street in the East Village, which is about a five minute walk from the conference center. For more information and to RSVP, check out the [IS Soirée web page](#).

We look forward to seeing you in San Diego!

*Dominique Turnbow & Gayatri Singh
Midwinter Local Arrangements, Co-Chairs*

IS Discussion Groups for 2011 Midwinter Meeting

Those attending Midwinter should plan to attend first current topics discussion, "Affective Learning Outcomes for Library Instruction – should we, could we, and how would we?" held on Saturday, January 8, 2011 from 4:00 pm - 5:30 pm. Assessment is a part of what we do as instruction librarians and learning how to incorporate affective learning outcomes in instruction sessions will help us prove how important and timely our services are. Librarians Ellysa Stern Cahoy, Penn State University, and Robert Schroeder, Portland State University, will lead this discussion on implementing affective learning outcomes.

Those not able to attend the conference will also have an opportunity to join in a virtual discussion titled "Service-Learning and the Academic Librarian," which will be held shortly after Midwinter. This online discussion, led by Gabe Gossett, Western Washington University, will be an opportunity for participants to learn how service learning is becoming an important issue for academic librarians. For those already involved in service learning projects, this discussion will be an opportunity to share experiences with and insight into planning for instruction in support of service learning.

The Current Issue Discussion Groups provide a wonderful opportunity to discuss instruction-related topics with colleagues, network with others interested in instruction, and keep up-to-date on the latest technologies and teaching trends. Complete information on the Discussion Groups will be announced in the ALA Midwinter program and on the [Instruction Section web site](#). Questions about the Midwinter Discussion Groups can be directed to the Co-chairs of the Discussion Group Steering Committee- Liz Evans (eevans@pointpark.edu) or Kate Gronemyer (Kate.Gronemyer@osucascades.edu).

You are invited to a Virtual Orientation Event!

Want to learn more about joining an IS committee?
Have questions about the volunteer process?
Interested in getting involved in the section and wondering how to get started?

Join the IS Membership Committee when IS Vice-Chair Stephanie Michel leads a virtual presentation and discussion forum on the IS committee volunteer application and appointment process.

Details

Who: Anyone interested in getting involved in IS or considering volunteering for an IS committee.

What: A virtual presentation and Q&A via Adobe Connect.

When: Monday, November 15th, 2:00–3:00 pm EST

Where: To join the meeting, go to

<https://gomeet.itap.purdue.edu/acrl-is-orientation/the-day-and-time-of-the-event>.

If this will be your first meeting in Adobe Connect, you can test your connection here:

https://gomeet.itap.purdue.edu/common/help/en/support/meeting_test.htm

For an overview tutorial on Connect, check out:

<https://seminars.adobe.acrobat.com/acpmeetingoverview/>

Hope to "see" you there!

ACRL e-Learning Program

Looking to expand your professional horizons? Register for an ACRL e-Learning event. Stretch your professional development budget by registering for these affordable distance learning courses and Webcasts!

For more information, visit:

www.acrl.org/ala/mgrps/divs/acrl/events/elearning/index.cfm.

Space is limited, so register early to reserve your seat! Group rates are available for live Webcasts.



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From the Desk of the Vice-Chair



I am very pleased to be writing this column as the Vice-Chair of the Instruction Section. I have greatly enjoyed my previous experiences with the Section, which have allowed me to work on interesting projects with a fantastic group of people committed to library instruction. I look forward to this opportunity to extend my involvement with the Section and to work with

you over the next three years.

My focus for this year will be appointing members to committees and task forces. I would strongly encourage anyone who is interested in participating in the Section to volunteer. The Instruction Section committees and task forces are the backbone of our organization, carrying out the work that is necessary to create the conference programs, discussion groups, and publications that many members enjoy, as well as the internal management of the Section. Committee membership can be time-consuming, but it also is extremely rewarding to be able to work closely with others from across the U.S. (and Canada) who are passionate about library instruction, and to create a project or an event that will benefit others. To learn more about the Instruction Section's 25 committees and task forces, take a look at the [committee charges and web pages](#).

To volunteer for a committee, please fill out the [ACRL Committee Volunteer Form](#) (<http://www.acrl.org/volunteer>). The deadline for completing the form is February 15, 2011, and I will make most of the committee appointments by the end of March 2011. New committee members will start their terms after the 2011 ALA Annual Conference.

Because we are a large section with over 4,200 active members, there may be more volunteers than positions available for certain committees. If you are new to the Section or to the profession, a great way to get involved is to volunteer to serve as a committee intern. Interns are appointed to a committee for one year, and they are responsible for taking and distributing minutes. At the end of the year, interns may choose to be appointed as a full committee member for a two-year term. Serving as an intern is a great way to start learning more about the Section and begin to gain experience in the Section.

I know that many institutions have reduced or eliminated their travel budgets and that members may have personal as well as financial barriers to attending conferences. If this is a concern for you, consider volunteering to serve as a virtual committee member. Many committees accept virtual members, who participate fully in the work of the section via e-mail, conference call, and online meetings; virtual members are not expected to attend conference. Additionally, as I write this, Section committees are gearing up for our second virtual Midwinter meeting. Last year the

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Professional Mentoring

Do you want to lead? Do you want to share your professional library experience? Feel a need for some professional mentoring? Then consider becoming an ACRL/IS Mentor or Mentee for 2010-2011!

The Instruction Section Mentoring Program's purpose is to contribute to the professional development of academic librarians interested in information literacy instruction and improving teaching skills by pairing librarians experienced in teaching with librarians new to instruction or to the Instruction Section.

The program creates a forum for networks, learning opportunities, and the exchange of ideas between mentors and mentees. Conference attendance is not required. In fact, much of the mentoring takes place outside of scheduled conferences.

ACRL/IS Mentoring committee is seeking experienced librarians to be mentors and new librarians interested in being mentees.

If you are interested please fill out an application on the [IS Mentoring Program web page](#). Applications are accepted year-round.

If you have questions about the IS Mentoring Program, please e-mail Committee Chair Wendy Holiday (wendy.holliday@usu.edu).

Volunteer for an ACRL Committee

<http://www.acrl.org/ala/mgrps/divs/acrl/resources/forms/volunteer.cfm>

VICE CHAIR, *continued from page 3*

Section decided to make attendance at Midwinter optional for most committees; instead, committees met virtually prior to Midwinter. As a result of this change, most committee members now only need to attend one conference a year (the Annual Conference) to participate as full committee members.

If you are interested in serving as an intern or a virtual committee member, please e-mail me at michel@up.edu, after completing the Committee Volunteer Form. (The form itself doesn't currently allow you to volunteer for an intern or a virtual position). Also, if you have any questions or comments about becoming involved in the Section, please feel free to contact me.

I look forward to working with you over the next three years!

*Stephanie Michel, Vice-Chair
Instruction Section
2010-2011*

ACRL 2011: A Declaration of Interdependence

The ACRL 2011 conference is the premier event for academic libraries, drawing librarians, support staff, and vendors from across the country and around the world. ACRL 2011 will feature more than 300 peer-reviewed sessions. Register by February 4, 2011, and save more than 20 percent. Group rates, reduced airfares, hotel discounts, and scholarships are also available.

Visit www.acrl.org/acrlconference for more information.



PRIMO Accepts New Projects

The IS PRIMO Committee is delighted to announce that 10 new projects were accepted into the PRIMO (Peer-Reviewed Instructional Materials Online) database. The accepted projects from the Spring 2010 round of reviews are as follows:

- [Answering Clinical Questions \(ACQ\)](#), University of Western Australia
- [Research Basics 101](#), East Carolina University
- [The Productive Researcher](#), Syracuse University Library
- [Harold B. Lee Library Virtual Tour](#), Brigham Young University
- [Articles, Books, and Beyond: Library Orientation Workshop](#), Sonoma State University Library
- [Newton Gresham Library Information Literacy Tutorial](#), Sam Houston State University
- [Consumer Health Complete](#), University of Minnesota
- [What is a Database?](#) Ursuline College
- [Goblin Threat](#), Lycoming College
- [Understanding Wikipedia](#), Raritan Valley Community College

More information about these projects can be found on the PRIMO [Accepted Projects webpage](#).

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects at the PRIMO Site of the Month web site during the next few months. For more information about PRIMO, including Fall 2010 and Spring 2011 nomination and submission deadlines, visit the [PRIMO web site](#) or contact committee co-chairs Carol Spector (csspector@usfca.edu) and David Wilson (dwilson2@trinity.edu).

2011 IS Slate

Each year the Instruction Section membership elects its officers during the spring ACRL elections. On behalf of the IS Nominating Committee, I extend thanks to the following members, who have agreed to stand for election in 2011.

Jean Caspers, Chair, IS Nominating Committee for 2011

Vice Chair/Chair-Elect:

Susan Miller, College of Rhode Island

Ellysa Cahoy, Penn State University

Secretary:

Amy Mark, University of Mississippi

Alec Sonstebly, Metropolitan State University, St. Paul

Member-at-Large (two positions to be filled):

Michelle Millet, University of Texas, San Antonio

Jennifer Sharkey, Illinois State University

Wendy Holliday, Utah State University

IS Awards Committee Invites Nominations

Do you know the next Ilene F. Rockman Instruction Publication or Instruction Section Innovation of the Year Winner?

The ACRL Instruction Section Awards Committee invites nominations for the 2010 Ilene F. Rockman Instruction Publication of the Year and the Instruction Innovation Awards. We need your help identifying outstanding contributions to information literacy and instruction. If you wish to acknowledge an excellent article or book or recognize an innovative program, please notify the IS Awards Committee by sending us your nomination electronically by December 3, 2010.

About The Awards

Ilene F. Rockman Instruction Publication of the Year Award

The Ilene F. Rockman Instruction Publication of the Year Award honors the late Dr. Ilene Rockman, a nationally recognized leader in information literacy. The Rockman Award recognizes an outstanding article or book on instruction or information literacy in an academic library environment that has published within the last two years. Publications are judged on the basis of relevance to the field of instruction in academic or research libraries, originality, timeliness, and quality of writing. Winners are awarded a \$3,000 cash prize donated by the Emerald Group.

Nominations must include a complete citation, a letter of support explaining how the publication meets the award criteria, and a copy of the publication when possible.

The Instruction Section Innovation Award

The Instruction Section Innovation Award recognizes a project from within the previous two years that demonstrates creative, innovative, or unique approaches to information literacy instruction or programming. Past awards have recognized well-known programs and initiatives such as the WASSAIL Information Literacy Assessment Project, the World War II Poster Project, the Embedded Librarian Project, the Community Workshop Series, and the UWired Freshman Interest Group Program. The winning project team will be awarded a \$3,000 cash prize donated by LexisNexis.

Nominations must describe how the nominated project meets the award criteria and include a letter of support and additional documents to present the project's purpose, content, impact, and innovative aspects.

A complete description of each award, including eligibility and selection criteria, submission requirements, and past recipients, is available on the [Awards page](#) of the IS Web site.

Nominations Deadline

Nominations for both awards must be received electronically by December 3, 2010. Only electronic submissions will be accepted. Please e-mail nomination materials to the IS Awards Committee Co-Chairs, Elizabeth A. Kocovar-Weidinger (kocovarweidingerea@longwood.edu) and Robin L. Ewing (rlewing@stcloudstate.edu).