



Instruction

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Section

NEWSLETTER

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From the desk of the Instruction Section Chair



Fall is a time for transition. For most academic instruction librarians, the teaching rush that accompanies the start of fall term should be winding down, enabling us to turn our attention to other projects. For the Instruction Section, fall means that another successful Annual Conference has passed, committee membership has renewed as members completed or started their terms, and committees continue their diligent efforts to plan the projects and events that encompass the work of the Instruction Section.

The Instruction Section is preparing for its third virtual Midwinter Conference. By all accounts virtual Midwinter has been a great success, making attendance to the in-person conference optional and still the work of our committees. Instruction Section committees will hold virtual meetings in November and early December, so that their meeting reports and any questions are forwarded to the IS Executive Committee before our meeting at the in-person conference. All IS committee meetings, virtual or in-person, are open to anyone who would like to attend (with the rare exception of meetings marked as closed, such as Awards). In compliance with ALA's Open Meeting policy, virtual committee meetings will be announced at least ten days in advance, and the agendas will be posted to ALA Connect. You are encouraged to contact the committee chair if you wish to participate in a committee's virtual meeting.

If you plan to attend the in-person Midwinter conference in Dallas, Texas, I invite you to attend the meetings and events that the Instruction Section will host during this conference. On Friday, January 20, the IS Soirée will take place from 5:30 - 7:00 PM. On Saturday, January 21, anyone interested in the Instruction Section is welcome to attend the Advisory/ All Members Meeting from 10:30 AM - 12:00 PM. On Saturday afternoon, the IS Current Topics Discussion will be held from 4:00 - 5:30 PM. Check the IS web site for locations and additional details about these events.

Speaking of transitions, as I write this column, the Instruction Section is wrapping up a survey sent to our members about potentially shifting some Instruction Section meetings and events to a virtual environment for future ALA Annual conferences. We are very interested in hearing your feedback about this potential change. Once we have analyzed the survey data, we will report back about our findings and next steps in this process.

I hope that you will participate in the Instruction Section's upcoming Midwinter conference events, either virtually or in-person. Meanwhile, enjoy the rest of your fall!

Stephanie Michel, Chair
Instruction Section
2011-2012

IS Discussion Group at ACRL Midwinter Conference 2012

Those attending Midwinter in Dallas should plan to attend the Instruction Section current topic discussion group, "Establishing and Publicizing Library Instruction with Educators," scheduled for Saturday, January 21, 2012, from 4:00 - 5:30 pm. The session will explore how librarians can communicate and demonstrate the value and impact of library instruction to faculty and administrators across campus. This discussion, led by Frances May and Dr. Yunfei Du, both of the University of North Texas, will provide attendees with the opportunity to discuss strategies for measuring the success of library instruction, as well as methods for publicizing and sharing the impact and importance of instructional assessment outcomes.

The Current Issue Discussion Groups provide a wonderful opportunity to talk about instruction-related topics with colleagues, network with others interested in instruction, and keep up-to-date on the latest technologies and teaching trends. Complete information on the Discussion Groups will be announced in the ALA Midwinter program and on the Instruction Section web site. Questions about the Midwinter Discussion Group can be directed to the Chair of the Discussion Group Steering Committee, Ellysa Stern Cahoy at ellysa@psu.edu.

IS Elections

Each year the Instruction Section membership elects its officers during the spring ACRL elections. On behalf of the IS Nominating Committee, I extend thanks to the following members, who have agreed to stand for election in 2012:

Vice-Chair/Chair-Elect

Christy Stevens, Cal Poly Pomona
Elizabeth Kocevar-Weidinger, Longwood University

Secretary

Maura Seale, Georgetown University
Elana Karshmer, Saint Leo University

Member-at-Large

Nancy Fawley, University of Alabama
Megan Sitar, University of Texas at Austin
Merinda McLure, Colorado State University

Sarah McDaniel, Chair
with Susan Avery and Mark Szarko
IS Nominating Committee for 2012

Save the Date! Wednesday, November 9th from 2:00-3:00 PM (EST)

Want to learn more about joining an IS committee? Have questions about the volunteer process? Are you interested in getting involved in the section and wondering how to get started? Join the IS Membership Committee when IS Vice-Chair Susan Miller leads a virtual presentation and discussion forum on the IS committee volunteer application and appointment process. Details on joining the meeting will be posted to the ILI-listserv.

Please contact Nancy Weiner at weinern@wpunj.edu or Bonnie Imler at bbi1@psu.edu for additional information.

From the desk of the Vice-Chair

It is a pleasure to write to the membership of the ACRL Instruction Section as the new Vice-Chair of the Section. I am hoping that as you peruse the IS Newsletter, you will think about becoming involved with the work of the Instruction Section. With several task forces and over twenty committees, there are many opportunities to be an active participant. To learn more, take a look at the [IS committee charges and web pages](#).



The mission of the Instruction Section is to enhance the ability of academic and research librarians to advance learning, teaching, and research with respect to information literacy in higher education. As the second largest section within ACRL, the work of the section is diverse and far-reaching. Opportunities for participation are varied and include serving on committees that further the programmatic work of the section, serving on task forces involved with special projects identified as priorities of the Section, and working to support Section publications and planning. Committee work can be as detail-oriented as revising a policy manual and as broad reaching as creating the program being delivered at an ALA Annual conference.

Many professional benefits can result from your participation in the work of the Section. Working with others who are enthusiastic about teaching and library instruction, you will have the opportunity to hone leadership skills, delve deeper into an area of library instruction that interests you, become inspired through conversations with other professionals, and have the satisfaction of giving back to an organization that supports teaching and learning.

Because we are a large section with over 4,200 active members, there may be more volunteers than positions available for certain committees. If you are new to the Section or to the profession, volunteering to serve as a committee intern is a great way to get involved. Interns are appointed to a committee for one year, and they are responsible for taking and distributing minutes. At the end of the year, interns may choose to be appointed as a full committee member. Serving as an intern is a great way to start gaining experience in the Section.

To volunteer for a committee, please fill out the ACRL Committee Volunteer Form at <http://www.acrl.org/ala/mgrps/divs/acrl/workingwithacrl/forms/index.cfm>. The deadline for completing the form is February 15, 2012, and I will make most of the committee appointments by the end of March 2012. New committee members will start their terms immediately after the 2012 ALA Annual Conference.

I look forward to working together!

Susan Miller, Vice-Chair
Instruction Section
2011-2012

The IS Awards Committee invites nominations!

Do you know the winner of the next Instruction Section **Ilene F. Rockman Instruction Publication of the Year Award** or the **Innovation Award**?

The ACRL Instruction Section Awards Committee invites nominations for the 2011 Ilene F. Rockman Instruction Publication of the Year and the Instruction Innovation Awards. We need your help identifying outstanding contributions to information literacy and instruction. If you wish to acknowledge an excellent article or book or recognize an innovative program, please notify the IS Awards Committee electronically by December 2, 2011. (*See below for contact information.*)

About these two awards:

1. The Ilene F. Rockman Instruction Publication of the Year Award

The Ilene F. Rockman Instruction Publication of the Year Award honors the late Dr. Ilene Rockman, a nationally recognized leader in information literacy. The Rockman Award recognizes an outstanding article or book on instruction or information literacy in an academic library environment, published within the last two years. Publications are judged on the basis of relevance to the field of instruction in academic or research libraries, originality, timeliness, and quality of writing. Winners are awarded a \$3,000 cash prize donated by the Emerald Group.

Nominations must include a complete citation, a letter of support explaining how the publication meets the award criteria and, whenever possible, a copy of the publication.

2. The Instruction Section Innovation Award

The Instruction Section Innovation Award recognizes a project from within the previous two years that demonstrates creative, innovative, or unique approaches to information literacy instruction or programming. Past awards have recognized well-known programs and initiatives such as the WASSAIL Information Literacy Assessment Project, the World War II Poster Project, the Embedded Librarian Project, the Community Workshop Series, and the UWired Freshman Interest Group Program. The creators of the winning project will be awarded a \$3,000 cash prize donated by ProQuest.

Nominations must describe how the nominated project meets the award criteria and include a letter of support and additional documents to present the project's purpose, content, impact, and innovative aspects. Self-nominations are welcomed and encouraged.

A complete description of each award, including eligibility and selection criteria, submission requirements, and past recipients, is available on the IS Web site at <http://www.ala.org/ala/mgrps/divs/acrl/aboutacrl/directoryofleadership/sections/is/iswebsite/awards/index.cfm>.

Submission Deadline: All submissions for each award must be received electronically by December 2, 2011. Send the nomination to the IS Awards Committee Co-Chairs, Robin L. Ewing (rlewing@stcloudstate.edu) and Erin Ellis (ellis@ku.edu).

News and Announcements:

Mentoring Program Committee

This summer, the Mentoring Program Committee matched 24 librarians new to the profession with experienced mentors. This exceptional turnout is thanks to the enthusiasm of Instruction Section members for professional development and to the marketing efforts of committee members. The committee is currently reviewing a survey of previous mentors and mentees in order to continue to improve and develop its practices.

If you are interested in joining the Mentoring Program as mentor or mentee, please contact Joe Goetz, Committee Chair, at goetzje@gmail.com.

PRIMO

The IS PRIMO Committee is delighted to announce that nine new projects were accepted into the PRIMO (Peer-Reviewed Instructional Materials Online) database. The accepted projects from the Spring 2011 round of reviews are as follows:

- CitationFox University of Albany
- Cooperative Library Instruction Project (CLIP) Western Oregon University, Oregon State University, and Lane Community College
- From the Tip Jar University of Texas at Austin
- How to Generate Keywords University of Texas at Austin
- Information Literacy Tutorial University of Wisconsin-Milwaukee
- Kimbel Library Instructional Videos Coastal Carolina University
- Library of the Living Dead McPherson College
- PSYC 251 Online Tutorial State University of New York at Geneseo
- The Search for the Skunk Ape Florida Gulf Coast University

More information about these projects can be found on the PRIMO Accepted Projects webpage.

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects at the PRIMO Site of the Month website during the next few months. For more information about PRIMO, including Fall 2011 and Spring 2012 nomination and submission deadlines, visit the PRIMO website or contact committee co-chairs David Wilson at davedwelling@gmail.com and Duffy Tweedy at dtweedy@uscd.edu.

ACRL invites applications for Immersion '12 Program

Apply now for the ACRL Information Literacy Immersion '12 Program. Immersion '12 will be held July 22-27, 2012, at Champlain College in Burlington, VT. Complete program details and application materials are [online](#).

Applications are being accepted for the Immersion Teacher and Program tracks. During the program, five members of the nationally-recognized [Immersion faculty](#) will lead participants through four-and-a-half days of intensive information literacy training and education. The Teacher Track focuses on individual development for those who are interested in enhancing, refreshing or extending their individual instruction skills. Curriculum includes classroom techniques, learning theory, leadership and assessment framed in the context of information literacy. Program Track focuses on developing, integrating and managing institutional and programmatic information literacy programs. Participants selected for the Program Track will develop individual case studies in advance of the Immersion program.

(Continued on next page)

Acceptance to Immersion '12 is competitive to ensure an environment that fosters group interaction and active participation. The application deadline is December 2, 2011, and notifications will be issued in February 2012. Questions about the Immersion '12 program should be directed to szarko@mit.edu.

ACRL Excellence in Academic Libraries

Will your library be the next winner of the ACRL Excellence in Academic Libraries Award? If you think the answer could be "Yes," please read on!

The ACRL Excellence in Academic Libraries Award, sponsored by YBP Library Services, recognizes one outstanding community college, college, and university library each year for the accomplishments of librarians and other library staff as they come together as members of a team to support the mission of their institution.

Nominations are currently being accepted for the ACRL Excellence in Academic Libraries Award, and they are due on December 2, 2011. If you think you work in an outstanding library that deserves recognition, please review the guidelines for preparing a nomination on the ACRL Web site under "Awards & Scholarships."

Submit a proposal for ACRL 2013

The ACRL 2013 Conference committee invites you to submit a proposal for ACRL 2013: Imagine, Innovate, Inspire. The conference, to be held in Indianapolis, April 10-13, 2013, will feature the best and brightest ideas in academic librarianship. Imagine, innovate, and inspire your colleagues and others in the higher education community with proposals that explore the most dynamic and challenging issues and ideas facing academic and research librarians today.

Session formats

Proposals are sought for a variety of formats including contributed papers, cyber zed shed presentations, panel sessions, pre-conferences, virtual conference webcasts, workshops, poster sessions, and roundtable discussions.

[Session format descriptions will be online.](#)



How to submit

Proposals must be submitted via the Program Proposal Form, available online at <http://conference.acrl.org/program-pages-166.php> (scroll down to link under "How to Submit Proposals").

Deadlines

May 11, 2012 – Proposals due for contributed papers, panel sessions, workshops, and pre-conferences

November 9, 2012 – Proposals due for cyber zed shed presentations, poster sessions, roundtable discussions, and virtual conference Webcasts

Complete details about the conference will be online at <http://conference.acrl.org/>. Questions about the Call for Participation or ACRL 2013 should be directed Margot Conahan at (312) 280-2522 or e-mail mconahan@ala.org.



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