



Instruction

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Beth S. Woodard Wins Miriam Dudley Award



The Instruction Section is pleased to honor Beth S. Woodard as the recipient of the Miriam Dudley Instruction Librarian of the Year Award for 2010. For this year, in lieu of corporate sponsorship, the award is jointly sponsored by the ACRL Instruction Section and the LOEX Clearinghouse for Library Instruction. Woodard will receive a \$1,000 award, along with a plaque, during the 2010 ALA Annual Conference in Washington D.C.

Woodard earned her B.A. in English and graduated Summa Cum Laude from Illinois Wesleyan University in 1978 and received her M.S. in Library Science from University of Illinois at Urbana-Champaign in 1979. From 1979 to 1982 she served in the Reference Department at University of South Carolina, Columbia. Since 1983, she has worked at the University of Illinois at Urbana-Champaign Library, where she is currently Staff Development and Training Coordinator. Woodard has mentored hundreds of new professionals in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign.

Woodard has a long record of leadership within the Instruction Section as a Section Chair (2001-2002); Co-Chair of the Guidelines for Instruction Programs in Academic Libraries Task Force (2008-2009); Chair of the Analysis of Instructional Environments Task Force (2004-2007); Chair of the Nominating Committee (2003-2004); and Chair of the Continuing Education Committee (1990-1992). In these and other roles, Woodard has contributed to the development

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Annual Conference Featured Program

Evidence based practice - you've heard the buzz phrase, perhaps skimmed an article, but what does it have to do with librarianship, or for that matter with information literacy instruction? This year's IS Annual Conference Program, "Question, Find, Evaluate, Apply: Translating Evidence Based Practice to Information Literacy Instruction" will illustrate the direct connection between EBP and IL in an engaging and practical panel.

Before tying together these two essential concepts, panelists and Evidence Based Practice professionals Megan Oakleaf (Syracuse University) and Diana Wakimoto (California State University, East Bay) will provide a strong foundation on the background and theory of EBP. Then using their personal research and expertise, they will illustrate how EBP isn't just the latest fad, but in fact a functional way in which academic librarians can market and teach information literacy and inform assessment and improvement of information literacy programs.

Hopefully that's all the evidence you'll need to attend this year's IS Conference in Washington DC, Sunday, June 27th from 1:30pm to 3:30pm. Room location to be announced.

Cynthia Fisher

Instruction Section Chair's Column



After a very successful 2009 Virtual Midwinter pilot, the Instruction Section Executive Committee has approved to continue Virtual Midwinter in future years. We hope that this will allow more people to be active in the Section during times of shrinking travel budgets as well as change our committees' workflow to be year-round rather than centered around two yearly conferences. Members of standing committees will still be required to attend meetings at ALA Annual Conference. Virtual committee members do not have attendance requirements. The Executive Committee will still meet at ALA Midwinter and we will still offer the IS Soirée and face-to-face Discussion Sessions for those who are able to attend.

I am looking forward to seeing everyone at the 2010 Annual Conference in Washington DC. I am eagerly anticipating our IS Program "Question, Find, Evaluate, Apply: Translating Evidence Based Practice to Information Literacy Instruction" presented by Megan Oakleaf (Syracuse University) and Diana Wakimoto (California State University, East Bay). This topic has fascinated me

since my first introduction to evidence based medicine and seeing the direct parallels between its framework and information literacy. The 2010 Conference Planning Committee has done an excellent job of finding the best speakers for this engaging program. Be sure to attend the beginning of the IS Program when we will announce the winners of the Instruction Section's awards for 2010. The plans for the IS Soirée are being finalized by our Local Arrangements

Co-Chairs Maura Seale and Ann Brown. The Soirée will take place on Friday, June 25 from 5:30pm to 7:00pm in School of Media and Public Affairs (they used to film *Crossfire* in this building) at George Washington University, located two blocks from the Foggy Bottom Metro.

IS Soirée expenses continue to increase every year and our Local Arrangements Committees work very hard to host the event at a low cost. George Washington University's Gelman Library has graciously agreed to be our sponsor for the event to reduce our rental rates. And, thanks to the generous sponsorship by Library à la Carte for the second year, we will be able to enjoy tasty treats in a fabulous space while we celebrate the start of conference with Instruction Section members. Be sure to thank our hosts and sponsors when you stop by the IS Soirée.

I am continuously amazed at the time commitment that our members give to the Instruction Section as well as the quality of work that we are collectively able to produce. I am proud to be a part of this organization and to work with all of you.

*Clara Fowler, Chair
Instruction Section, 2009-2010*



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From the Desk of the Vice-Chair



Greetings and Happy Spring! Springtime brings Instruction Section committee appointments and I am hard at work matching volunteers to committee vacancies for the appointment cycle that begins on July 1, 2010. This is my primary responsibility as Vice-Chair/Chair-elect of the ACRL Instruction Section (my own, personal March madness!) and I am making every effort to assign volunteers to their preferred committees while balancing experienced committee members with opportunities for new volunteers.

We have a great pool of volunteers! The Instruction Section's recent commitment to a virtual Midwinter Meeting for committees, and additional virtual appointments, allows more of our colleagues to participate in the work of the Section – and that is a win-win for all of us. Many of you have contacted me via email to express your interests in committee memberships, chairing committees, and serving as interns, or to recommend others for those positions.

I appreciate everyone's requests and suggestions. It is great to hear from so many enthusiastic members and your notes are very helpful as I work through this complex task.

I would like to find a committee assignment for every volunteer but we have more volunteers than we have vacancies right now. If I do not find a spot for you during the spring appointment period, there are always opportunities later in the year as the Instruction Section Executive Committee forms task forces for special projects or in the event of a committee member resignation. If you do not receive an appointment in March, I will keep your name in a priority list for mid-year appointments.

I would like to thank all of you who stopped to introduce yourselves to me and express interest in Instruction Section service during the Midwinter Meeting in Boston. I had a great time chatting with several of you at the Midwinter Soirée, too. I hope to meet many more of you in D.C. in June!

*Polly Boruff-Jones, Vice-Chair
Instruction Section, 2009-2010
Chair-elect, 2009-2010*



March 30 – April 2, 2011, Philadelphia

ACRL 2011: A Declaration of Interdependence

In today's fast paced and changing world, keeping current is more essential than ever. Access cutting-edge information, discover new ideas, and engage in conversations with academic and research librarians from around the world at ACRL 2011. You can't afford to miss it!

Program

ACRL 2011 will feature more than 300 peer-reviewed programs addressing hot topics such as assessment, digital initiatives, information literacy, scholarly communication, and emerging technologies.

Scholarships

ACRL is offering over 80 scholarships worth over \$40,000 for librarians, support staff and students to participate in the ACRL 2011 conference. Apply at www.acrl.org/acrl/nationalconference by November 9, 2010. Connect with ACRL 2011 Online www.acrl.org/acrl/nationalconference

Twitter: #acrl2011

Heidi L. M. Jacobs Wins Rockman Award

Heidi L.M. Jacobs, information literacy librarian at the University of Windsor, has been chosen as the winner of the Association of College and Research Libraries (ACRL) Instruction Section (IS) Ilene F. Rockman Publication of the Year Award for her article, "Information Literacy and Reflective Pedagogical Praxis," published in the May 2008 issue of *The Journal of Academic Librarianship*.

The award recognizes an outstanding publication related to library instruction published in the past two years "The Instruction Section Awards committee chose Jacobs' article because it represents simultaneously timely and timeless appreciation and inspiration for both the intellectual underpinning and the practice of information literacy pedagogy," said award committee co-chair Elizabeth Kocevar-Weidinger, associate professor and instruction and reference services librarian at Longwood University. "Jacobs' conclusion best describes this: For librarians working directly with information literacy programs, it is particularly easy in the midst of a busy teaching load to lose sight of the fact that what we are doing goes far beyond Boolean searching and Library of Congress Subject Headings. The work we do is part of a broader educative project that works to empower individuals both locally and globally.

"Information Literacy and Reflective Pedagogical Praxis" expands upon dialogues within Composition and Rhetoric to examine information literacy pedagogy," Kocevar-Weidinger continued. "It considers how academic librarians can theorize our profession in a way that inspires us to ask new questions of our teaching, our educational purpose. In so doing, Jacobs' work fosters creative, reflective and critical habits of mind regarding pedagogical praxis."

The award, donated by Emerald Group Publishing Ltd., consists of a plaque and a cash prize of \$3,000. Jacobs will receive the award during the 2010 ALA Annual Conference in Washington D.C.

Jacobs earned her B.A. with honors in English and her M.A. in English from the University of Alberta. She received her Ph.D. in English from the University of Nebraska-Lincoln and her MLIS from the University of Western Ontario.

(Press release reprinted from ALA Web site)

Innovation Award Winners - Goebel and Anderson

Nancy Goebel, head librarian, and Dylan Anderson, Web applications specialist, at the University of Alberta Augustana Campus have been selected to receive the 2010 Association of College and Research Libraries (ACRL) Instruction Section (IS) Innovation Award for developing WASSAIL, an information literacy assessment project.

Sponsored by Lexis-Nexis, the annual award recognizes a project that demonstrates creative, innovative or unique approaches to information literacy instruction or programming. A prize of \$3,000 and a certificate will be presented to Goebel and Anderson during the 2010 ALA Annual Conference in Washington D.C.

"The Instruction Section Awards committee chose the WASSAIL information literacy assessment project for the ACRL Instruction Section Innovation Award because of the creators' forward-thinking approach to assessing student learning locally and sharing methods universally," said award committee Co-Chair Emily Rogers, assistant professor and reference librarian for instruction at Valdosta State University. "Using this software, librarians can systematically track, store and analyze assessment data to measure and improve student learning. Furthermore, in a truly collaborative spirit, the project planners expanded WASSAIL's utility by making it open source and therefore available for local adaptation by any library. In its purpose, content and potential for widespread use, WASSAIL is truly an innovative contribution to information literacy and instruction librarianship."

WASSAIL is assessment and survey software developed at the Augustana Campus Library of the University of Alberta. It was released in 2009 as open source software, making it freely available for download and use or modification. It was developed as a tool to assess student learning in Information Literacy courses, excelling at those using pre- and post-tests. It is also used as a general qualitative and quantitative survey tool. Additional information is available at <http://www.library.ualberta.ca/augustana/infolit/wassail/>.

Goebel earned her M.L.I.S. from the University of Alberta - Edmonton. Anderson earned his B.S. from Augustana University College (now the University of Alberta Augustana Campus).

(Press release reprinted from ALA Web site)

IS Discussion Groups at Annual Conference

If you're going to Annual in Washington, DC, please keep in mind these two IS Discussion Forums that will be held during the Conference. The Current Issue Discussion Groups provide a wonderful opportunity to discuss instruction-related topics with colleagues, to network with others interested in instruction, and to keep up-to-date on the latest technologies and teaching trends.

The first current topics discussion, "Helping Students Transition to College", will be held on Saturday, June 26, 2010 from 4:00pm to 5:30pm. The transition from high school to college challenges not only students, but also librarians, instructors, and faculty. First-year college students arrive with varying levels of research skills and library experiences. Is the missing link communication among the librarians who work with high school and college students? Please join us at this discussion, led by Judith Arnold and Paula Garrett, to explore how academic, high school, and public librarians can help first-year college students make the transition to the new research expectations of a university environment.

The second current topics discussion, "Paving the Path: How are Academic Libraries Supporting Undergraduate Researchers", will be held on Sunday, June 27, 2010 from 4:00pm to 5:30pm. Academic libraries across the country are tailoring their services to the needs of specific user groups. The connection between librarians and library collections and undergraduate researchers is an obvious one, and the increasing level of importance that universities are placing on undergraduate research underscores the need for librarians to attend to the interests of this particular user group. Emily Daly will lead this forum to discuss and brainstorm how college and university libraries can support undergraduate and honors researchers in innovative and meaningful ways.

Complete information on the Discussion Groups will be announced in the ALA program and on the Instruction Section Web page.

Questions about the Annual Discussion Groups can be directed to the Co-chairs of the Discussion Group Steering Committee- Carrie Forbes (carrie.forbes@du.edu) or Merinda Hensley (mhensle1@illinois.edu).

Carrie Forbes

IS Officer Nominations Sought

We are now accepting election ballot nominations for Vice-Chair/Chair-Elect, the Secretary, and two Members-at Large.

Submit names via the Nomination Form <<http://www.ala.org/ala/mgrps/divs/acrl/about/sections/is/committees/instructionsection.cfm>> or to any Nominating Committee member through a phone call or email.

Nomination deadline: July 12, 2010

Jean Caspers, Chair

WOODARD, *continued from page 1*

of important standards and frameworks that guide our professional work. In addition, Woodard has made important contributions to continuing education programs for instruction librarians, serving as a member of the faculty of the Institute for Information Literacy Immersion since 2000. She currently serves as Co-Chair of the ACRL Instruction Section - Association for Library and Information Science Education Joint Working Group on Curriculum.

In addition to this exceptional record of leadership, teaching and service, Woodard has authored articles and book chapters that have had a significant impact on our understanding of library instruction, information literacy, and models of reference service. Woodard is a truly worthy recipient of the Dudley Award, which recognizes a librarian who has made a significant contribution to the advancement of instruction in a college or research library environment.

Sarah McDaniel
Past Chair, ACRL Instruction Section

PRIMO Database Accepts New Projects

The IS PRIMO Committee would like to acknowledge the most recently accepted projects into the PRIMO (Peer Reviewed Instructional Materials Online) database. They are:

- **Understanding Citations Tutorial**

<http://www.lib.utexas.edu/services/instruction/learningmodules/citations/>
Emily Wood; University of Texas

- **An Interactive Guide to Understanding and Preventing Plagiarism**

<http://library.monmouth.edu/tutorials/plagiarism.swf>
George Germek; Monmouth University

- **Research Tips**

<http://library.buffalo.edu/libraries/asl/tutorials/>
Ligaya Ganster, Tiffany Walsh, Christopher Hollister, and Lonya Humphrey; University at Buffalo

- **WIT: UAB Sterne Library Web-based Interactive Tutorial**

<https://www.mhsl.uab.edu/wit/>
Delores Carlito, Heather Martin, and Irina Stanishevskaya; University of Alabama at Birmingham

- **Diagnosis: Plagiarism**

<http://www.yc.edu/content/libraryservices/diagnosis-plagiarism.htm>
Chris Abbate, Mike Byrnes, Mollie Gugler, Carol Hammond, Stacey Hilton, James Rider, and Nancy Schafer; Yavapai College

- **Evidence-Based Practice (EBP): Improving Patient Care**

<http://www.lib.uci.edu/how/tutorials/EvidenceBasedPractice/>
Linda Murphy, Stephen Clancy, and Cathy Palmer; University of California, Irvine

- **UC Irvine Libraries' Online Workshop**

<http://www.lib.uci.edu/how/tutorials/LibraryWorkshop/begin.html>
Carolyn Canaday, Kristen Andrews, Cathy Palmer, Melanie Sellar, and Rachel Shulman; University of California, Irvine

- **YouTube Channel for the School of Architecture's Visual Resources Collection (The University of Texas at Austin)**

<http://www.youtube.com/user/SOAVRC>
Robert Carter, Mike Dow, and Elizabeth Schaub; University of Texas at Austin

- **Preventing Plagiarism: Keepin' It Real**

<http://libraries.ucsd.edu/plagiarism>
Alanna Aiko Moore, Alice Perez, Gayatri Singh, and Marlo Young; University of California, San Diego

- **General Library Research Tutorial**

<http://guides.library.bloomu.edu/genedtutorial>
Linda Neyer, Katie Yelinek, Darla Bressler, David Magolis, and Michael Coffta; Bloomsburg University

- **English 110 (College Writing): Library Instruction**

<http://libguides.lmu.edu/ENGL110>
Elisa Slater Acosta, Susan Gardner and additional contributions from LMU Reference Department; Loyola Marymount University

- **Plagiarism and Academic Honesty: A Learning Unit**

http://www.olemiss.edu/depts/general_libraryinstruction/info/faculty_plag/faculty_plag.html
University of Mississippi Information Literacy Committee; University of Mississippi

- **Finding Resources for Your Literature Review: Leaving No Stone Unturned**

<http://www.capella.edu/interactivemedia/library/litReviewTutorial/index.aspx>
Robin Veal, Erin Brothen, Kim Staley, Erika Bennett, Susan Skrien, Sommer Berg, Jennie Simning, Martha Ruddy, Molley Hagen, Sam Friedman - Media and Web Design: Christina Dimeo, Pat Lapinski, Chris Adams and Ruth Hjelmgren; Capella University

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects at the PRIMO Site of the Month Web site during the next few months. For more information about these projects, visit the PRIMO Web site at:

<http://www.ala.org/ala/mgrps/divs/acrl/about/sections/is/projpubs/primo/index.cfm>

Nominations and submissions for PRIMO are solicited twice a year. The Spring 2010 nomination deadline will be April 25, and the submission deadline will be May 9. The Fall 2010 nomination deadline will be October 31, and the submission deadline will be November 14.

For more information about the PRIMO project, please contact committee co-chairs Ken Burhanna at kburhann@kent.edu or Carol Spector at csspector@usfca.edu.