Instruction Section

Association of College and Research Libraries and American Library Association

NEWSLETTER

From the desk of the Instruction Section Chair

Happy Spring to everyone! We are on the tail end of the academic year now, and I am looking forward to summer break and the ALA Annual Conference in New Orleans.

It has been a busy and productive year for the Instruction Section; IS committees have been working hard on a variety of projects. Here is just a sampling:

- Several committees are creating new publications that include tips, trends, and methodologies for instruction; other committees are revising existing publications, resources lists, and wikis to maintain the currency and relevancy of the content. For example,
    - the Instruction for Diverse Populations, Policy, and Publications Review and Teaching Methods committees are editing and updating their bibliographies.
    - Management and Leadership released *Analyzing Your Instructional Environment: A Workbook.*
    - the Professional Education Committee has updated the lists *Library Instruction Courses Offered by Accredited Master's Programs in Library and Information Studies* and *Sponsors of Continuing Education Programs for Library Instruction.*
- Two special task forces were appointed to review and update the *Guidelines for Instruction Programs Standards* and the *Publications Policies and Procedures Manual.*
- The Mentoring Committee is connecting librarians new to the profession with more experienced IS members to share their knowledge and insights
- The Peer-Reviewed Instructional Materials Online Committee has reviewed almost 40 projects submitted for inclusion in the PRIMO database.
- In addition to creating and maintaining publications and repositories of information that educate and help us do our jobs as instruction and information literacy librarians, IS committees keep the section running by reaching out to prospective and new members (Membership); keeping track of all of the work we do (Planning) and facilitating the sharing of information through the IS Website, ILI-L, and this newsletter (Communications).

The list goes on and on, but space prohibits me from including every committee's project and publications. You will find much more information about the section in this spring newsletter. Additionally, a reporting out of the year's activities, so far, is recorded in the IS Advisory Council (Virtual) Midwinter Meeting minutes on the Instruction Section Committee and Task Force Minutes page: http://www.ala.org/ala/mgrps/divs/acrl/about/sections/is/committees/minutes/index.cfm. You will also find minutes of individual committee meetings posted there for more detailed information about what is happening in the section.

I hope to see many of you at the ALA Annual Conference in June. The IS 2011 Conference Program Planning Committee and the IS Discussion Group Steering Committee have great programs planned for us (more information on those events in this newsletter, too).

See you in New Orleans!

Polly Boruff-Jones, Chair
Instruction Section
2010-2011

ALA Annual Conference 2011:

IS Section Program
Sunday June 26, 2011
1:30 pm - 3:30 pm, MMC Room 278-282

Title: **Making Information Literacy Instruction Meaningful through Creativity** (ACRL/IS)

Program Description: This program invites participants to re-create excitement about information literacy through creativity. Panelists will discuss teaching as a process of shared learning with students. The panel will engage participants in a conversation that expands the conventional definition of information literacy to include creativity. The session will interactively explore how creativity can facilitate the transfer of learning.

Panelists: Randy Hensley, Dane Ward and Beth Woodard

Post session to follow with 5 selected posters on opportunities for incorporating student creativity into teaching.

IS Discussion Group
The current topics discussion for the Annual Conference is "Library Instruction in Tough Times?" and will be held on Saturday, June 25, 2011, from 4:00-5:30 PM. The last two years have been definitely "tough times" for libraries. Joan Petit from Portland State University will lead the discussion, allowing us to share our experiences and acquire some vital survival strategies.

The Current Issue Discussion Groups provide a wonderful opportunity to discuss instruction-related topics with colleagues, network with others interested in instruction, and keep up-to-date on the latest technologies and teaching trends. Complete information on the Discussion Groups will be announced in the Annual Conference program and on the Instruction Section website. Questions about the Annual Discussion Groups can be directed to the Co-chairs of the Discussion Group Steering Committee: Liz Evans (eevans@pointpark.edu) and Kate Gronemyer (Kate.Gronemyer@osucascades.edu).

Consider submitting a proposal to convene either an in-person discussion group at Midwinter 2012 or an online discussion group to be held in February 2012. The Request for Proposals will be posted on the ILI-L listserv and the Instruction Section website in early April.

Annual Conference Information Online

Find updated program details and speaker information on the ACRL at Annual Conference website. Go to www.acrl.org, select "Conferences & Events," and click on "ACRL @ ALA Annual Conference" for the latest!

Locations for programs and meetings will be available on the ALA Web site approximately one month prior to the beginning of Annual Conference; look for the "Event Planner" link on the ALA Annual Conference website at www.ala.org/annual. Fully registered attendees can create a personalized agenda and search for meeting, program, and event times and locations.

From the desk of the Vice-Chair

I always knew that the ACRL Instruction Section had an active membership, but over the past several months I have been fortunate to see how true this is! As Vice-Chair, one of my main responsibilities is to appoint IS committee chairs, members, and interns. This year over 200 people submitted the ACRL Committee Volunteer form to express their interest in participating in the Instruction Section. It was wonderful to see such interest in getting involved in the Section.

I have now completed the committee appointment process, and while I was able to find positions for many new and returning IS committee members, I wasn't, unfortunately, able to find a position for everyone who volunteered. If you didn't receive an appointment offer, rest assured that we will keep your information on file in case appointments become available mid-year. Additionally, a few committees are appointed during the fall, so you may be contacted as those positions become available. If you haven't submitted a Committee Volunteer Form, please go ahead and fill it out (the form is online at: http://www.acrl.org/volunteer). We will keep your information on file and will contact you if a position becomes available. One piece of advice I would offer to anyone volunteering for the Instruction Section is to select multiple committees that interest you. Certain committees receive many volunteers while others are less popular, and by choosing multiple committees, you improve your chances that we will find a position for you.

One concern I heard from many potential committee members was the uncertainty of funding for conference travel; it is definitely a difficult time for many institutional budgets. Although IS needs members at conferences to keep our programs and events running smoothly, we also have options for members who cannot regularly attend conference. Committee members (also referred to as "face-to-face committee members") only need to commit to attending Annual conference during their term, since Midwinter is now a virtual conference. If travel is not an option, volunteer for virtual membership, which doesn't require conference travel.

I would like to thank everyone who contacted me by email or telephone, or who spoke with me at Midwinter about getting involved in the Section. I enjoyed getting to meet many more IS members and discuss options for getting involved.   I would also encourage IS members, especially those who have served on IS committees, to consider running for office within the Instruction Section. Serving in an elected position is a great opportunity to see the depth and breadth of the work of the Instruction Section, as well as help shape the future of the Section.

I hope to have the opportunity to meet more of you at Instruction Section events in New Orleans this June!

Stephanie Michel
ACRL IS Vice-Chair 2010-2011

News and Announcements:

Winners of Instruction Section Awards

The IS Awards Committee would like to announce the winners of the IS Innovation Award and the IS Ilene F. Rockman Publication of the Year Award:

> **Kimberly Davies Hoffman**, Associate Librarian for Reference and Instruction, and **Michelle Costello**, Reference/Instruction, Education and Instructional Design Librarian, both at the State University of New York (SUNY) at Geneseo, have been selected to receive the 2011 Association of College and Research Libraries (ACRL) Instruction Section (IS) Innovation award. Hoffman and Costello received the award for developing LILAC (Library Instruction Leadership Academy), a collaborative professional development project designed, organized and delivered by regional K-12, community college and college/university librarians. Sponsored by ProQuest, the annual award recognizes a project that demonstrates creative, innovative or unique approaches to information literacy instruction or programming. A prize of $3,000 and a certificate will be presented to Hoffman and Costello during the 2011 ALA Annual Conference in New Orleans.

> **Megan Jane Oakleaf**, assistant professor at the iSchool at Syracuse University, has been chosen as the winner of the Association of College and Research Libraries (ACRL) Instruction Section (IS) Ilene F. Rockman Publication of the Year Award, for her article "Information Literacy Instruction Assessment Cycle: A Guide for Increasing Student Learning and Improving Librarian Instructional Skills." The award recognizes an outstanding publication related to library instruction published in the past two years. The award, donated by Emerald Group Publishing Ltd., consists of a plaque and a cash prize of $3,000. Oakleaf will receive the award during the 2011 ALA Annual Conference in New Orleans.

The official press release for the Innovation Award is at http://ala.org/ala/newspresscenter/news/pr.cfm?id=6412, and the release for the Rockman Award at http://ala.org/ala/newspresscenter/news/pr.cfm?id=6411.

IS members win Florida Library Association Award

The Florida Library Association awarded **Jackie Bryan** and **Elana Karshmer**, both of Cannon Memorial Library at Saint Leo University in Saint Leo, Florida, the FLA 2011 Exemplary Learning Design Award for successful redesign of the library orientation session for first-year students at Saint Leo University. The Florida Library Association website states that the award "recognizes good practice of sound design and implementation of products and services for learning in libraries, including classes written and taught by library staff, structured tutorial programs coordinated by libraries, online tutorials or programs, or paper-based fact finders." (http://www.flalib.org/awards.php) The award will be presented to Bryan and Karshmer at the 2011 FLA Annual Conference in Orlando in May 2011.

PRIMO Database Accepts New Projects

The IS PRIMO Committee is delighted to announce that 9 new projects were accepted into the PRIMO (Peer-Reviewed Instructional Materials Online) database. The accepted projects from the Fall 2010 round of reviews are as follows:

- PATH: Lighting Your Way From Research to Writing University of North Carolina – Greensboro
- The World of Information University of Tennessee at Chattanooga
- Library Scene: Fairfield Edition Fairfield University
- PILOT Sacramento City College
- Keyword Searching in Omnifile The University of Tennessee at Chattanooga
- Project Writing and Research E-Textbook Boise State University
- Cite It Right University of Texas at San Antonio
- Summon Mobile Library Search: How to Research Anytime, Anywhere University of Texas at San Antonio
- Research Essentials Tutorials Bentley University

More information about these projects can be found on the PRIMO Accepted Projects webpage.

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects at the PRIMO Site of the Month website during the next few months. For more information about PRIMO, including Spring 2011 and Fall 2011 nomination and submission deadlines, visit the PRIMO website or contact committee co-chairs Carol Spector at csspector@usfca.edu and David Wilson at dwilson2@trinity.edu.

RBMS Preconference Registration Now Open

52nd Annual RBMS Preconference
In the Hurricane's Eye: Challenges of Collecting in the 21st Century
Tuesday, June 21 to Friday, June 24, 2011
Hilton Baton Rouge Capitol Center, Baton Rouge, Louisiana

The preconference will feature four plenary sessions exploring cultural stewardship, regional collecting, the value of special collections, and preservation and disaster recovery, as well as short papers, case studies, discussion sessions, and seminars on a variety of topics of interest to all of us who work with special collections. Three full-day workshops will also be offered on Tuesday, as well as our largest Booksellers' Showcase ever, with 42 dealers, a Welcome Reception, and the traditional New Members Mixer. Please make sure you arrive in Baton early enough on Tuesday to take advantage of these exciting events!

Register early for best availability of events and hotel rooms. Register before May 18 and save $50 on the registration fee. For full information please see the preconference website at: http://www.rbms.info/conferences/preconferences/2011/.