

WGSS Newsletter

women & gender studies section

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Notes From The Chair

Dear WGSS Members and Friends,

I hope your school year is getting off to a wonderful start! It is my great honor to serve as your Chair this year. The WGSS Membership Forum was one of the first meetings I attended at my first ALA, and I immediately felt so welcomed and included. I have been happy to be a member of the section ever since, and love working with all our members.

Our section has many interesting things going on. I am particularly excited about our Instruction Committee's work on a WGSS-specific companion to the ACRL Information Literacy Framework. We got to see some information about their work during the WGSS poster session at ALA Annual, and I am looking forward to seeing more. Our section is one of the first working on discipline-specific criteria, so we will serve as a model for other sections.

Our new website is active, I hope you will check it out at <http://acrl.ala.org/wgss/>. If you haven't already, please be sure to subscribe to the WGSS listserv. It is one of the main ways we share information about section activities and important announcements. Go to <http://lists.ala.org/sympa> and search for WGSS to subscribe.

Although WGSS isn't having official meetings at ALA Midwinter, I will be attending and would be happy to get together with anyone else who is there. I also hope to see you at ALA Annual. Plans are in the works for what I am sure will be another great program.

Please don't hesitate to contact me if you have questions, comments, or ideas for the section!

All the best,

Laura Bonella
WGSS Chair
Kansas State University Libraries
Manhattan, KS



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The *WGSS Newsletter* welcomes contributions from its members. Please send articles, items of interest, and news to the editors in electronic format.

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Follow us!



WGSS OFFICERS, 2017-2018

- Laura Bonella, Chair
- Pamela Salela, Vice-Chair/Chair-Elect
- Susan Hoang, Secretary
- Kimberly Clarke, Member-at-Large
- Jane Nichols, Member-at-Large
- Nina Clements, Past Chair

Listserv archives (1999 - present):

<http://lists.ala.org/sympa/arc/wgss-l>

WGSS Newsletters (1986 - present):

<http://libr.org/wgss/newsletter/index.html>

Call For Nominations

- **Excellence in Academic Libraries Award**
\$3,000 and a plaque
- **Academic/Research Librarian of the Year**
\$5,000 and a plaque

Generously sponsored by [GOBI Library Solutions from EBSCO](#)

DEADLINE: December 1, 2017

More information about these and all other ACRL award opportunities can be found on the ACRL website: <http://www.ala.org/acrl/awards> or by contacting Chase Ollis at (312) 280-2521 or collis@ala.org.



Miriam Dudley Instruction Librarian of the Year Award

The Dudley Award subcommittee is now accepting nominations for the Miriam Dudley Instruction Librarian of the Year Award, which honors a librarian who has made a significant contribution to the advancement of instruction in a college or research library environment. Winners will receive a \$1,000 prize.

For more information about the award criteria, please see the Miriam Dudley Instruction Librarian Award web page: <http://www.ala.org/acrl/awards/achievementawards/miriamdudley>.

To nominate someone for the Dudley Award, send nominations to Jennifer Knievel at jennifer.knievel@colorado.edu.

Nominations must include the name, mailing address, email address, and telephone number of the nominee.

Include a letter of support detailing the nominee's qualifications for the award. Additional letters of support (up to three) are encouraged and will be considered as part of the nomination packet.

Nominators should include their name, mailing address, email address, and phone number.

Nominations must be submitted electronically.

Deadline for nominations is December 1, 2017

Questions? Contact Jennifer Knievel at jennifer.knievel@colorado.edu.

WGSS

Association of College & Research Libraries • ALA

Women
& Gender
Studies
Section

Committee Reports

CALLING ALL WGSS COMMITTEE CHAIRS: Committee Appointments for 2018/19

It's getting to be that time of year again, and we need to start preparing for filling committee vacancies for 2018/19. Please contact Pamela Salela, Vice Chair of WGSS, and let her know how many committee members will be rolling off and who would like to renew their commitment. Committees with memberships expiring at the end of June 2018 are the following: Awards Committee; Collections Committee; Conference Program Planning 2019; Instruction Committee; Nominating Committee; Publications Committee; Research Committee. Once I have that information, we can begin recruiting volunteers for the spring applications. Pamela can be reached at psale2@uis.edu or (217) 206-6783.

*Submitted by Pamela Salela
WGSS Vice-Chair
Univeristy of Illinois - Springfield*

AWARDS

For information on Awards Committee activity and call for nominations, see page 4.

*Submitted by Dolores Fidishun
Committee Chair
Portland State University*

COLLECTIONS

Collections Committee met virtually for Midwinter and for Annual this

year. Our main focus has been on exploring the feasibility of developing a Core Videos list for films related to the study of women, gender, sexuality, and feminism. The results from two user-centered questionnaires have not provided enough data to develop such a list. It may be that the current media environment is too interdisciplinary and diverse to identify a set of core films on these topics consistently used by WGS practitioners beyond a short list of well-known classics such as *Dreamworlds* and *Killing us Softly*, and a few relative newcomers like *Tough Guise*, *The Hunting Ground*, and *Miss Representation*.

*Submitted by Susan Wood
Committee Chair
Suffolk County Community College*

INSTRUCTION

The Instruction Committee continues progress on a women's and gender studies-specific companion to the Information Literacy Framework. Members of the committee shared work in progress and gathered feedback at two programs at ALA Annual in Chicago this summer: in a poster presentation at the WGSS Research Forum, and as part of the "Creating New Information Literacy Frameworks: Examples and Ideas for ACRL Sections and Interest Groups" forum, along with colleagues from the ACRL Information Literacy Frameworks and Standards Committee (ILFSC), the Rare Books and Manuscripts Section (RBMS), the Education and Behavioral Sci-

ences Section (EBSS). We look forward to welcoming new members to the committee, and to moving our companion framework toward completion.

*Submitted by Caitlin Shanley
Committee Chair
Temple University*

PROGRAM PLANNING

The Program Planning Committee met several times and drafted a proposal on the intersection of the arts, social justice, and librarianship. The committee is awaiting feedback.

*Submitted by Nina Clements
Committee Chair
CSU - Channel Islands*

RESEARCH

The Research Committee is looking for volunteers to help update the Research Agenda for Women and Gender Studies Librarianship. Ideally, there will be a team of people working on each of the 9 sections, and each team will be responsible for summarizing the literature that has been written on each topic since 2010 (bibliographies available under Bibliography by Subject), and using that summary to identify gaps in the research and generate new questions. Please take a look at the sections and email me at jrg15@psu.edu if you would be interested in working on one of them.

*Submitted by Jennifer Gilley
Committee Chair
Penn State University*

Do You Know the Next WGSS Award Winners?

Dolores Fidishun, Ed. D., Penn State Abington College

One of the best things we can do as librarians is recognize colleagues who make a difference in our profession. You have an opportunity to do this now by nominating someone for one of our two section awards. There are many people in our section who are doing amazing things, and I am sure you also know of non-members who have made important contributions to our discipline. Please take a few minutes to share their good work by nominating them.

Career Achievement in Women & Gender Studies Librarianship

Nominees should have demonstrated sustained achievement in one or more of the following areas:

- Service within the organized profession through ACRL/WGSS and/or related organizations;
- Academic/research library or archival service in the area of women & gender studies;
- Research and publication in areas of academic/research library or archival services in women & gender studies;
- Planning and implementation of academic/research library or archival programs in women & gender studies disciplines of such exemplary quality that they could serve as a model for others.

To nominate an individual for the ACRL/WGSS award for Career Achievement in Women & Gender Studies Librarianship, please submit a letter addressing the specific criteria (above), and giving concrete examples. The nomination packet must also include 1 letter of support and the following identifying information:

Nominator Information

- Your Name
- Address
- Phone Number
- Email address;

Information About Person Being Nominated

- Name
- Current Position
- Address
- Phone Number
- Email address

The award winner will receive a plaque. There is no cash award at this time; however, the Women and Gender Studies Section is currently seeking a new sponsor for this award. The award is presented at the ALA Annual Conference. Information about previous winners can be found at <http://acrl.ala.org/wgss/awards/> and http://libr.org/old_wgss/awards/winners.html.

Significant Achievement in Women & Gender Studies Librarianship

The ACRL Women & Gender Studies Section Award for Significant Achievement in Women & Gender Studies Librarianship recognizes one-time achievement, by an individual or a group, during the particular year of the award. Achievement may be in any area of academic Women & Gender Studies librarianship, including, but not limited to:

- Publication of a monograph, journal article, website or media product;
- Talk or other presentation at a nationally recognized conference;
- Innovations in Women & Gender Studies librarianship, including but not limited to instruction;
- Development of an exemplary program, collection, digitization project, or access tool to serve Women & Gender Studies students and/or faculty;
- Significant creative & innovative contribution to the work of the ACRL Women & Gender Studies Section.

To nominate an individual for the ACRL/WGSS award for Significant Achievement in Women & Gender Studies Librarianship, please submit a letter addressing the specific criteria (above), and giving concrete examples.

The nomination packet must also include 1 letter of support and the following identifying information:

Nominator Information

- Your Name
- Address
- Phone Number
- Email address;

Information About Person Being Nominated

- Name
- Current Position
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Send all nomination materials (and questions) to:

Dr. Dolores Fidishun

dx19@psu.edu

Submission Deadline: December 1, 2017

ALA Conference 2017

We were excited to host three posters and two lightning talks at this year's WGSS Research Forum. The posters are available on the WGSS website (click the links below to view them).

Posters:

[Awarding Adherence to Femininity During the First Wave of Feminism in the Ogontz Archives](#)

Christina Riehm-Murphy

[Critical Information Literacy For Women's and Gender Studies: Development of a Framework](#)

Julie Adamo, Katherine Ahnberg, Tara Baillargeon, Juliann Couture, Sharon Ladenson, Sherri Saines, and Caitlin Shanley

[Facilitating Critical Inquiry: Intersectionality and Information Literacy Instruction](#)

Sharon Ladenson and Juliann Couture

Lightning Talks:

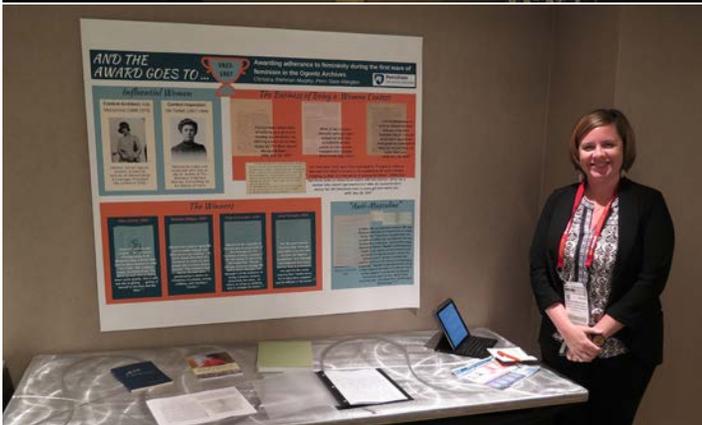
Geographies of Reproduction: Parents of Young Children in the Academic Library

Lis Pankl

"Anything He Does is like a Wonderful Novelty...:" Librarians on Gender Identity and Performance in the Workplace

Tatiana Bryant and Hilary Bussell

**Stacy Russo, Santa Ana College
Program Planning 2017 Committee Chair**



WGSS Research Forum Poster Panel. From top left, clockwise: Caitlin Shanley and Tara Baillargeon; Juliann Couture; Sharon Ladenson and Sara Howard; and Christina Riehm-Murphy. Photos courtesy of Jennifer Gilley.

ALA Conference 2017



Above: WGSS awards committee member Maura Seale (left), with Janet Weaver (right), recipient of the Award for Significant Achievement in Women and Gender Studies Librarianship.

Left: WGSS Chair Nina Clements (right), with Jennifer Gilley (left), recipient of the Award for Career Achievement in Women's and Gender Studies Librarianship.

Below: WGSS Panel: [Women and Women First: Feminist Bookstores, Past and Present](#). Photos courtesy of Diana King.



Publication and Project Announcements

Stacy Russo (Santa Ana College) recently published her book *We Were Going to Change the World: Interviews with Women from the 1970s and 1980s Southern California Punk Rock Scene* (Santa Monica Press, 2017). The book was the result of an oral history project she completed over several years. Thirty-seven of the interviews appear in the book, including interviews with musicians, photographers, journalists, fanzine creators, and women who participated in the scene by attending shows. Stacy grew up in the punk rock scene of the 1980s. She wanted to interview other women like her, now in their 40s, 50s, and 60s, and find out how they were involved in the scene, what was it about the scene that interested them, and if their involvement ended up influencing any aspects of their lives. Stacy met most of the women in their homes and quickly discovered how amazing this type of project can be. She is interested in talking with anyone who would like to conduct their own oral history project (russo_stacy@sac.edu). More information and excerpts from *We Were Going to Change the World* may be found on the publisher's website (santamonica.com).

This summer, **Teri Embrey** (Pritzker Military Museum and Library) discussed how the Pritzker Military Museum & Library has worked to connect its collections with Wikipedia, including working with WikiProject Military History, WikiProject Women, WikiProject Women's History, and WikiProject Women in Red in a forthcoming book chapter and at the 2017 Annual Meeting of the American Library Association Conference.

Book chapter citation:

Embrey, Theresa A. R. "Connecting Citizens and the Military," in *Leveraging Wikipedia: Connecting Communities of Knowledge*, ed. by Merillee Proffitt, American Library Association, 2018.

Wikipedia is actively seeking librarians to edit articles and libraries to contribute their holdings. To find out more, see the information on becoming a GLAM institution at: <https://en.wikipedia.org/wiki/Wikipedia:GLAM>

Thank you to Stacy Russo and Teri Embrey for your contributions!

NWSA Conference Preview

The National Women's Studies Association 2017 Annual Conference will be held November 16-19 in Baltimore, Maryland, and the theme is: 40 YEARS AFTER COMBAHEE: Feminist Scholars and Activists Engage the Movement for Black Lives. The keynote speakers will be Angela Davis and Alicia Garza, and there is an amazing array of plenary speakers such as Kimberlé Crenshaw, Demita Frazier, Barbara Smith, Chandra Talpade Mohanty, and Keeanga-Yamahatta Taylor. It's going to be amazing to be in the presence of so much powerful activist energy. As always, we have library-related programming happening at NWSA sponsored by the Librarians Task Force:

- Coalition Building Between Librarians and Activists: Navigating Race in Feminist and Social Justice Movements (Workshop)
Presenters: Pamela Mann (St. Mary's College of Maryland), Cindy Ingold (University of Illinois), Julia Nichols (Together We Will Southern Maryland), Megan Shulman (Jackson State Community College)
- Archiving Black Feminism and the M4BL
Presenters: Holly Smith (Spelman College), Maureen Callahan (Smith College), Christiana Dobrzynski (Bryn Mawr)

NWSA News Update: The Librarians Task Force Survived!

I am happy to announce that the Librarians Task Force of NWSA currently has 29 official members, surpassing the 25-member cut-off by August 1 that NWSA now has in place. This will be an ongoing battle every year, but I really appreciate the efforts of everyone who emailed our plea to their faculty to get more official members on the books. The Librarians Task Force will still be around in 2018 thanks to a lot of sympathetic women's studies faculty.

Jennifer Gilley
NWSA Liaison
Penn State University

Featured Article

Supporting Student Activism Through Archives: Documenting the Women's March on Washington and Beyond

Chloe Raub

Head of Archives and Special Collections
Newcomb College Institute of Tulane University
Photograph: Ellen Upton; Postcard: Maya Pelichet
All items are part of the Women's March on Washington collection at the Newcomb Archives, Newcomb College Institute, Tulane University.

A version of this article was published in *Archival Outlook*, July/August 2017.

In the wake of the 2016 U.S. presidential election, the Newcomb Archives and Vorhoff Library Special Collections, part of Newcomb College Institute (NCI) of Tulane University, joined archivists across the country to preserve the legacy of those who took to the streets on January 21, 2017 for the Women's March on Washington and other marches happening simultaneously around the world. We chose to focus our collecting efforts on Tulane students, faculty, and staff, as other New Orleans repositories were also collecting ephemera from the local and DC marches. In partnership with the Society of American Archivists' Women Archivists Section (WArs), we further narrowed our scope to emphasize born-digital materials, including digital photographs and oral histories, with the intent of making the collection available via a larger aggregation of Women's March collections at a later time.

NCI, along with several other campus departments, co-sponsored a bus to take students from New Orleans to Washington, DC, an undertaking initiated and organized by students with the guidance of faculty and staff. Fifty-four students and one faculty member made the 32-hour round-trip drive to DC and back. While at the march, students were asked to send photos to NCI to share on our Instagram and Facebook accounts. With their permission, these images were collected in a Box folder, along with photos taken at the DC and New Orleans marches by NCI's staff. Our Digital Archivist processed the images as a photo series, in addition to an ephemera series made up of digital and physical materials from the marches and, later, an oral histories series. Included in the ephemera series were digital designs for buttons created by

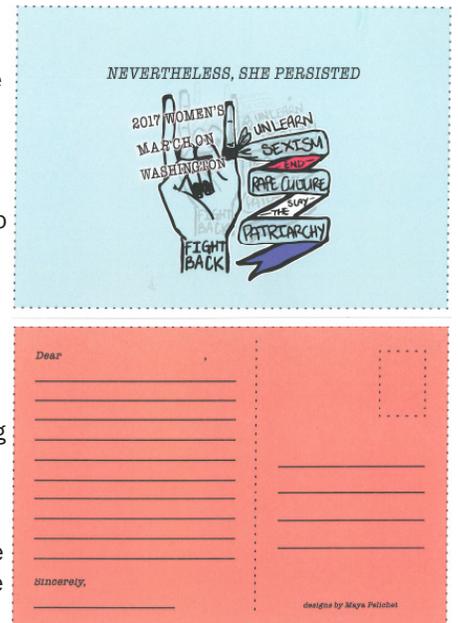
Tulane senior Maya Pelichet, worn by students who rode on the bus at the march, as well as the physical buttons.

Rather than attempt to conduct interviews at the Women's March, we decided to use the oral history sessions as an opportunity to bring students together post-march, offering a supportive space for them to talk about their experiences at the march and engage in further activism. We scheduled interview

meet-ups around the March 2017 Louisiana Equal Pay Summit in Baton Rouge, inviting students to come to the Archives to be interviewed. In between interviews, make posters to bring to the summit and write letters to members of the Louisiana State Legislature, as well as local and federal legislators from their home states. With the assistance of NCI staff and faculty, the Archives provided lunch, along with poster-making supplies, envelopes, stamps, office addresses for Louisiana state senators and representatives, and a list of tips for writing to legislators. Pelichet generously agreed to revise her button designs as postcards that students could mail to their legislators, copies of which were also preserved as part of the collection.

By conducting oral histories several weeks after the march, we allowed students to reflect on their experiences before, during, and in the weeks following the Women's March, allowing them to discuss differing perspectives on and reactions to the march, as well as their own feelings about being a part of this historic moment. They talked about how they were staying engaged in political activism since the Women's March and their plans for the future, and about the bonds they made with other students who chose to make the journey from New Orleans to DC.

In addition to documenting an important moment in U.S. history and in our students' lives, the Newcomb Archives also hoped to encourage community and political engagement when creating this collection. While the mission of the Newcomb Archives is to document the history of women and gender in the Gulf South, as a part of Newcomb College Institute we are also committed to the broader task of educating women for leadership in the twenty-first century. By providing opportunities to take part in activism efforts while stressing the importance of documenting the present for future generations, we aim to create a space in the Archives for students to consider past, present, and future, and the impact of their actions both now and in decades to come.



RBMS 2018

CONVERGENCE

JUNE 19-22  NEW ORLEANS, LA

RBMS 2017 Conference –

New Orleans is a hotbed of convergences, ones so powerful that its lineage includes a dish as delightful as gumbo and a storm as destructive as Hurricane Katrina. This conference will focus on the idea of convergences including our field's preparedness for increasing environmental vulnerabilities, our readiness for the inclusion of different people and cultures in our outreach and leadership, and, finally, our willingness to democratize all of our materials. Registration opens in February!

ACRL 2019 Call for Participation – Coming November 2017

Keep an eye out for the ACRL 2019 Call for Participation, coming November 2017! ACRL invites you to share your research and creative endeavors at ACRL 2019, "Recasting the Narrative," to be held April 10-13, 2019, in Cleveland, Ohio. Why present at ACRL 2019?

- Advocate for your research, project or initiative.
- Expand your connections and get feedback from the best in the profession.
- Boost your professional experience and confidence
- Invite new collaborations and opportunities into your life
- Inspire your colleagues by presenting on the most dynamic issues and ideas facing the profession.
- Be published in the online ACRL 2019 Conference Proceedings (contributed papers).
- Add your presentation to your CV and feel good about contributing to the profession.
- Good work juju (it's true, ACRL presenters receive good juju all year long).

Watch the [ACRL website](#) for details!



Looking to build your library's professional skills? ACRL offers a variety of traveling workshops that can be brought upon request to your campus, chapter, or consortia. Led by expert presenters, these one-day immersive workshops are designed to engage participants and help academic librarians strengthen competencies in multiple areas of concentration. ACRL currently offers several workshops available upon request on an ongoing basis, including:

- [Assessment in Action: Demonstrating and Communicating Library Contributions to Student Learning and Success](#)
- [Building Your Research Data Management Toolkit: Integrating RDM into Your Liaison Work](#)
- [Engaging with the ACRL Framework: A Catalyst for Exploring and Expanding Our Teaching Practices](#)
- [Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action](#)
- [Scholarly Communication: From Understanding to Engagement](#)
- [Two Paths Converge: Designing Educational Opportunities on the Intersections of Scholarly Communication and Information Literacy](#)

Please contact ACRL Program Officer Chase Ollis at collis@ala.org or (312) 280-2521 to discuss dates and locations, pricing, and for complete workshop details.